Dr. Kulkarni A. A.

Anantrao Kanase homoeopathic medical College & Hospital, Alephata, Tal. Junnar.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT'S FEEDBACK FORM FOR TEACHERS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

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Nar	ne of teacher: Dr. Kulkarn Anto pitutary t	i A Asub	ject taugh) e ♪ ,	ıt 三	ndo	crinology.
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A.	TIME SENSE					
1.	Punctuality in the Class	- 97				
2.	Regularity in taking Classes				~	
3.	Students' attendance/ presence in the class of teacher who is being evaluated			~	hoka	
4.	Completes syllabus of the course in time		V		y	
5.	Scheduled organization of assignments, class test, quizzes and seminars			V		MANUAL DESCRIPTION OF THE PROPERTY OF THE PROP
6.	Makes alternate arrangement of class in his/her absence	A.		~	n (
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7.	Focus on Syllabi					-
8.	Self-confidence					1
9.	Communication skills			na raja	-1-	
10.	Conducting the classroom discussions	148	,,, =		~	
11.	Teaching the subject matter	- 3				
12.	Delivery of structured lecture					1/



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Ŀ.	LABORATORY INTERACTION (Only for Laboratory Courses)			
29.	Regular checking of laboratory log books/ note books			

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1.	Helping the students in conducting experiments through set of instructions or demonstrations			
32.	Helps students in exploring the area of study involved in the experiment			L
33.	Follows open ended approach for conducting the experiments		~	
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.	1	1	
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F.	CLASS CONTROL			
35.	Control mechanism in effectively conducting the class			L-
36.	Students' participation in the class			
37.	Skills of addressing inappropriate behaviour of student			
38.	Tendency of inviting opinion and question on subject matter from students			2.2
39.	Enhances learning by judicious reinforcement mechanism		V	
Addi	tional Remarks (If any):	 		



INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT'S FEEDBACK FORM FOR TEACHERS

Note	quality of teaching-learning environments of teaching-learning environments of teaching environments.	nment and ement with	to look for students t	opportuni to bring ex	ties to impr cellence in	ove teacher's - teaching and
Nam	e of the Department Physi I BHMS Student of e of teacher: Dr. Gholap	K Subj	ect taught	H 👊	kunetol	~ 4 7 .
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A.	TIME SENSE		E 5 7 200	SEA EIL	dia retta	
1.	Punctuality in the Class					TANK
2.	Regularity in taking Classes		A STATE OF THE	V		
3.	Students' attendance/ presence in the class of teacher who is being evaluated				~	
4.	Completes syllabus of the course in time	Bay Line				
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6.	Makes alternate arrangement of class in his/her absence				V	,
	Sub Total (A)	7			777	
B.	SUBJECT COMMAND					A Property of the Control of the Con
7.	Focus on Syllabi			39-30		
8.	Self-confidence					V
9.	Communication skills				The spect	
10.	Conducting the classroom discussions	n will				
11.	Teaching the subject matter	No.				V
12.	Delivery of structured lecture			H LIS		



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Subj		1				
13.	Skill of linking subject to life experience & creating interest in the subject					
14.	Refers to latest developments in the field				/	
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c.	USE OF TEACHING METHODS/ TEACHING AIDS				4	
15.	Uses of teaching aids (OHP/Blackboard /PPT's)					~
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17.	Uses of innovative teaching methods			-		
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to the students			7		V
20.	Makes sure that he/she is being understood				1	
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D.	HELPING ATTITUDE	THE RESERVE		国社会社会	4. 246 6.	Mich. Thirty
21.	Helping approach towards varied academic interests of students		1 4			1
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					

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E.	LABORATORY INTERACTION (Only for Laboratory Courses)				
29.	Regular checking of laboratory log books/ note books			1/	

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delping the students in conducting experiments through set of instructions or demonstrations				~		
Helps students in exploring the area of study involved in the experiment	LVI I			~		
Follows open ended approach for conducting the experiments		74				
Takes interests in conduct of Laboratory seminars, group discussions etc.	1		/			
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CLASS CONTROL						
Control mechanism in effectively conducting the class)RI			V		
Students' participation in the class			V			
Skills of addressing inappropriate behaviour of student	1			V		
Tendency of inviting opinion and question on subject matter from students						
Enhances learning by judicious reinforcement mechanism			ήL.	V	<u> </u>	Ų.
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	delping the students in onducting experiments through the of instructions or demonstrations. Helps students in exploring the area of study involved in the experiment. Follows open ended approach for conducting the experiments. Takes interests in conduct of Laboratory seminars, group discussions etc. Sub Total (e) CLASS CONTROL Control mechanism in effectively conducting the class Students' participation in the class Skills of addressing inappropriate behaviour of student Tendency of inviting opinion and question on subject matter from students Enhances learning by judicious reinforcement mechanism	delping the students in onducting experiments through set of instructions or demonstrations Helps students in exploring the area of study involved in the experiment Follows open ended approach for conducting the experiments Takes interests in conduct of Laboratory seminars, group discussions etc. Sub Total (e) CLASS CONTROL Control mechanism in effectively conducting the class Students' participation in the class Skills of addressing inappropriate behaviour of student Tendency of inviting opinion and question on subject matter from students Enhances learning by judicious reinforcement mechanism	delping the students in onducting experiments through et of instructions or demonstrations Helps students in exploring the area of study involved in the experiment Follows open ended approach for conducting the experiments Takes interests in conduct of Laboratory seminars, group discussions etc. Sub Total (e) CLASS CONTROL Control mechanism in effectively conducting the class Students' participation in the class Skills of addressing inappropriate behaviour of student Tendency of inviting opinion and question on subject matter from students Enhances learning by judicious reinforcement mechanism	deleping the students in onducting experiments through et of instructions or demonstrations or demonstrations deleps students in exploring the area of study involved in the experiment described by the experiment described by the experiment described by the experiments described by the experiment described by the experiments described by the experiment described by the experimen	deleping the students in onducting experiments through et of instructions or demonstrations deleps students in exploring the area of study involved in the experiment Follows open ended approach for conducting the experiments Takes interests in conduct of Laboratory seminars, group discussions etc. Sub Total (e) CLASS CONTROL Control mechanism in effectively conducting the class Students' participation in the class Skills of addressing inappropriate behaviour of student Tendency of inviting opinion and question on subject matter from students Enhances learning by judicious reinforcement mechanism tional Remarks (If any):	seleping the students in onducting experiments through tet of instructions or demonstrations Helps students in exploring the area of study involved in the experiment Follows open ended approach for conducting the experiments Takes interests in conduct of Laboratory seminars, group discussions etc. Sub Total (e) CLASS CONTROL Control mechanism in effectively conducting the class Students' participation in the class Skills of addressing inappropriate behaviour of student Tendency of inviting opinion and question on subject matter from students Enhances learning by judicious reinforcement mechanism

INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT'S FEEDBACK FORM FOR TEACHERS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the

Nar	ne of the Department	vy	•••••			
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Nar	ne of teacher: Pr. Sharkh S	Subi	ect taught	An	atomu	***************************************
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Ra	THE FOLLWING TABLE TICK (2) TH	(Below	(Avg.)	(Good)	ACH POINT	
	П	Avg.)	2	3	Good)	(Excellent) 5
-	bject 🔱	1			4	endi i i i i i i i
A.	TIME SENSE					
1.	Punctuality in the Class					V
2.	Regularity in taking Classes				V	
3.	Students' attendance/ presence in the class of teacher who is being evaluated				~	
4.	Completes syllabus of the course in time).			V
5.	Scheduled organization of assignments, class test, quizzes and seminars				N.	· .
6.	Makes alternate arrangement of class in his/her absence				~	di i
	Sub Total (A)					
B.	SUBJECT COMMAND	0 - W-1 - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			ZESTIVA NO SCHEDUL	A STATE OF THE STA
7.	Focus on Syllabi					<u></u>
3.	Self-confidence					1_
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1.	Teaching the subject matter	7 17		4.1		~
2.	Delivery of structured lecture		-			V



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Subject J		1				
13.	Skill of linking subject to life experience & creating interest in the subject					
14.	Refers to latest developments in the field				/	
	Sub Total (B)			and the		
C.	USE OF TEACHING METHODS/ TEACHING AIDS			Jan 17:00	2 #1) No.
15.	Uses of teaching aids (OHP/Blackboard /PPT's)	Early :	1		~	
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure		11	1 1	V	
17.	Uses of innovative teaching methods			V		
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	ſ				
19.	Shows the evaluated answer books of class tests to the students					
20.	Makes sure that he/she is being understood				V	7 77 3
	Sub Total (C)	Charles.				
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students	1			1	1
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				~	
1 ×0	Sub Total (D)	- NT				
E.	LABORATORY INTERACTION (Only for Laboratory Courses)					
29.	Regular checking of laboratory log books/ note books					

30.	Availability of teacher in the laboratory for whole duration of laboratory hours				V
31.	Helping the students in conducting experiments through set of instructions or demonstrations				V
32.	Helps students in exploring the area of study involved in the experiment			N	
33.	Follows open ended approach for conducting the experiments		1334		~
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.	. 0	1		V
A STATE OF	Sub Total (e)		E MENTE	- 19 - 15 - 11	
F.	CLASS CONTROL		1 PANT		BERTHER STATE OF THE STATE OF T
35.	Control mechanism in effectively conducting the class				N
36.	Students' participation in the class				~
7.	Skills of addressing inappropriate behaviour of student				V
8.	Tendency of inviting opinion and question on subject matter from students			~	
9.	Enhances learning by judicious reinforcement mechanism				V

Additional Remarks (If any):	50.5
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Student	code	TOO	30	ato -	3 8 2024
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ing	(Below	(Avg.)	(Good)	(Very	(Excellent) 5
ject ↓	1			4	
TIME SENSE					
Punctuality in the Class			V	L.	
Regularity in taking Classes				V	1/
Students' attendance/ presence in the class of teacher who is being evaluated				V	
Completes syllabus of the course in time			<u></u>		
Scheduled organization of assignments, class test, quizzes and seminars	-11X -45L		V		
Makes alternate arrangement of class in his/her absence				V	
Sub Total (A)				信息時	2. 图 3 国 3 国
SUBJECT COMMAND	F	V			
Focus on Syllabi				V	'L
Self-confidence				~	
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Conducting the classroom discussions			~	11 =	
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Delivery of structured lecture			1		
	Ject TIME SENSE Punctuality in the Class Regularity in taking Classes Students' attendance/ presence in the class of teacher who is being evaluated Completes syllabus of the course in time Scheduled organization of assignments, class test, quizzes and seminars Makes alternate arrangement of class in his/her absence Sub Total (A) SUBJECT COMMAND Focus on Syllabi Self-confidence Communication skills Conducting the classroom discussions Teaching the subject matter	HE FOLLWING TABLE TICK (②) THE APPROPRING (Below Avg.) Ject (Below Avg.) TIME SENSE Punctuality in the Class Regularity in taking Classes Students' attendance/ presence in the class of teacher who is being evaluated Completes syllabus of the course in time Scheduled organization of assignments, class test, quizzes and seminars Makes alternate arrangement of class in his/her absence Sub Total (A) SUBJECT COMMAND Focus on Syllabi Self-confidence Communication skills Conducting the classroom discussions Teaching the subject matter	Subject taught HE FOLLWING TABLE TICK (②) THE APPROPRIATE CHO Ing (Below Avg.) 2 TIME SENSE Punctuality in the Class Regularity in taking Classes Students' attendance/ presence in the class of teacher who is being evaluated Completes syllabus of the course in time Scheduled organization of assignments, class test, quizzes and seminars Makes alternate arrangement of class in his/her absence Sub Total (A) SUBJECT COMMAND Focus on Syllabi Self-confidence Communication skills Conducting the classroom discussions Teaching the subject matter	REFOLLWING TABLE TICK (1) THE APPROPRIATE CHOICE FOR E. Regularity in the Class Regularity in taking Classes Students' attendance/ presence in the class of teacher who is being evaluated Completes syllabus of the course in time Scheduled organization of assignments, class test, quizzes and seminars Makes alternate arrangement of class in his/her absence Sub Total (A) SUBJECT COMMAND Focus on Syllabi Self-confidence Communication skills Conducting the classroom discussions Teaching the subject matter	Avg.) 2 3 Good) TIME SENSE Punctuality in the Class Regularity in taking Classes Students' attendance/ presence in the class of teacher who is being evaluated Completes syllabus of the course in time Scheduled organization of assignments, class test, quizzes and seminars Makes alternate arrangement of class in his/her absence Sub Total (A) SUBJECT COMMAND Focus on Syllabi Self-confidence Communication skills Conducting the classroom discussions Teaching the subject matter



Rat	ing	(Below Avg.)	(Avg.)	(Good) 3	(Very Good)	(Excellent)
Sub	ject ↓	1			•	
13.	Skill of linking subject to life experience & creating interest in the subject					
14.	Refers to latest developments in the field			6299	V	
	Sub Total (B)			HA THE WARM		
C.	USE OF TEACHING METHODS/ TEACHING AIDS	1	. h		. Ti	
15.	Uses of teaching aids (OHP/Blackboard /PPT's)	101			V	
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure			/		
17.	Uses of innovative teaching methods		V			
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to the students	1				V
20.	Makes sure that he/she is being understood					V
	Sub Total (C)	4. ,				
D.	HELPING ATTITUDE	Charles with a			被影響	WEAVING THE
21.	Helping approach towards varied academic interests of students					
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					

	Sub Total (D)	
E.	LABORATORY INTERACTION (Only for Laboratory Courses)	
29.	Regular checking of laboratory log books/ note books	

	Availability of teacher in the laboratory for whole duration of laboratory hours					
31.	Helping the students in conducting experiments through set of instructions or demonstrations	6				
32.	Helps students in exploring the area of study involved in the experiment					
33.	Follows open ended approach for conducting the experiments					
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.					
	Sub Total (e)		12 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /			
F.	CLASS CONTROL					
35.	Control mechanism in effectively conducting the class					
36.	Students' participation in the class				V	
37.	Skills of addressing inappropriate behaviour of student					
38.	Tendency of inviting opinion and question on subject matter from students				7	
39.	Enhances learning by judicious reinforcement mechanism			V		
	itional Remarks (If any):		 			
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT'S FEEDBACK FORM FOR TEACHERS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning. Name of the Department Pathology Class Student code Do 56 Date 23 Name of teacher: D&: Gholap R.K. Subject taught. Inflammation IN THE FOLLWING TABLE TICK (2) THE APPROPRIATE CHOICE FOR EACH POINT. Rating -> (Below (Avg.) (Excellent) 5 (Good) (Very Avg.) 2 3 Good) 1 Subject ! TIME SENSE 1. Punctuality in the Class 2. Regularity in taking Classes Students' attendance/ presence in the class of teacher who is 3. being evaluated Completes syllabus of the course 4. in time Scheduled organization of assignments, class test, quizzes 5. and seminars Makes alternate arrangement of 6. class in his/her absence Sub Total (A) SUBJECT COMMAND B. Focus on Syllabi 7. Self-confidence 8. 9. Communication skills Conducting the classroom 10. discussions 11. Teaching the subject matter

Delivery of structured lecture

12.



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Sub) 13.	Skill of linking subject to life experience & creating interest in the subject				~	
14.	Refers to latest developments in the field				~	
	Sub Total (B)	第一次				
C.	USE OF TEACHING METHODS/ TEACHING AIDS		2 j 1	re de	io II	
15.	Uses of teaching aids (OHP/Blackboard /PPT's)				~	
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17.	Uses of innovative teaching methods			1	~	
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to the students			4		
20.	Makes sure that he/she is being understood				~	
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D.	HELPING ATTITUDE				AND THE REAL PROPERTY.	
21.	Helping approach towards varied academic interests of students	- 1			1	
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					

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E.	LABORATORY INTERACTION (Only for Laboratory Courses)	
29.	Regular checking of laboratory log books/ note books	

30.	Availability of teacher in the laboratory for whole duration of laboratory hours				
31.	Helping the students in conducting experiments through set of instructions or demonstrations			~	
32.	Helps students in exploring the area of study involved in the experiment				
33.	Follows open ended approach for conducting the experiments			1	
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.			1	
	Sub Total (e)		7.5		
F.	CLASS CONTROL		Carlot Ca		
35.	Control mechanism in effectively conducting the class	pr pr 14 a		V	
36.	Students' participation in the class				
37.	Skills of addressing inappropriate behaviour of student				V
38.	Tendency of inviting opinion and				
39.	Enhances learning by judicious reinforcement mechanism				
Add	itional Remarks (If any):			 	



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback Form

Please give your valuable feedback for further improvement in the college $\,$

Your responses will be kept confidential. Please choose only one of the options for each statement that best describes your response.

Name: Dr. Sunita. Awari.

Department: Repertony.

SI	Parameters	Strongl	Agree	Neutral	Disagues	Ct1
No		y Agree	Agree	Neutral	Disagree	Strong Disagre
1.	The College encourages participatory decision making by involving employees at various levels				. 4	
2.	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations etc			30 I	-14	
	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organised by respective Departments	77.2.4	/			
	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance	1				
	The procedure of procurement of books etc in library is fair and transparent	ı				

6.	The library is adequately equipped with different learning resources, including				
7.	books, Journals, e-resources etc The timings of the library as well as the procedure for issue/return of books in				17
	the library are convenient College website is updated and well				
8.	maintained				
9.	The College supports the participation of faculty in national conferences/Seminars/symposia by providing academic leave				
10.	ICT facilities available to the faculty in the College are adequate and satisfactory	/		Ć	ì
11.	The classrooms and furniture available are adequate, clean and well maintained	/			
12.	The toilets are sufficient, clean and well maintained		/		
13.	The College provides adequate opportunities and support to faculty for their academic growth	/			
14.	The College has an effective grievance redressal system		~	- n - T	





INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback Form

Please give your valuable feedback for further improvement in the college

Your responses will be kept confidential. Please choose only one of the options for each statement that best describes your response.

Name: M. Radhika. E. Grolap.

Department:

Pamology & microbiology. Sl **Parameters** Agree Neutral Disagree Strongly No y Agree Disagre e 1. The College encourages participatory decision making by involving employees at various levels 2. Faculty members have the freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations etc College encourages faculty members 3. to invite experts from academia, research institutions and industry in workshops/seminars etc organised by respective Departments examination and evaluation 4. The system followed by the College is effective and fair in judging students' academic performance The procedure of procurement of 5. books etc in library is fair and transparent

6.	The library is adequately equipped with different learning resources, including books, Journals, e-resources etc		~		
7.	The timings of the library as well as the procedure for issue/return of books in the library are convenient		~		
8.	College website is updated and well maintained	~			
9.	The College supports the participation of faculty in national conferences/Seminars/symposia by providing academic leave		0. 100		
10.	ICT facilities available to the faculty in the College are adequate and satisfactory	V			
11.	The classrooms and furniture available are adequate, clean and well maintained			e 6	
12.	The toilets are sufficient, clean and well maintained		1		
13.	The College provides adequate opportunities and support to faculty for their academic growth	~			
14.	The College has an effective grievance redressal system	~			

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CR-68/2000/EUU-2

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback Form

Please give your valuable feedback for further improvement in the college

Your responses will be kept confidential. Please choose only one of the options for each statement that best describes your response.

Name:	ibr,	Neeleih	Vasantrao	Therat
Departr	nent:	f m T		

Sl	Parameters	Strongl	Agree	Neutral	Disagree	Strongly
No		y Agree				Disagre e
1.	The College encourages participatory decision making by involving employees at various levels		1			
2.	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations etc					
3.	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organised by respective Departments					
1.	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance		-			
	The procedure of procurement of books etc in library is fair and transparent					

	The library is adequately equipped with different learning resources, including books, Journals, e-resources etc		1			
7.						
8.	College website is updated and well maintained			Ips. F2		
9.	The College supports the participation of faculty in national conferences/Seminars/symposia by providing academic leave		Tal.	19 P.	18 194	
10.	ICT facilities available to the faculty in the College are adequate and satisfactory	/				
11.	The classrooms and furniture available are adequate, clean and well maintained					
12.	The toilets are sufficient, clean and well maintained		1			
13.	The College provides adequate opportunities and support to faculty for their academic growth					
14.	The College has an effective grievance redressal system					





INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback Form

Please give your valuable feedback for further improvement in the college

Your responses will be kept confidential. Please choose only one of the options for each statement that best describes your response.

Name: Dr. Vibharrani Khupte.

Department: FMT

Sl No	Parameters	Strongl y Agree	Agree	Neutral	Disagree	Strongly Disagre
		y Agree				e e
1.	The College encourages participatory decision making by involving employees at various levels	~				
2.	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations etc	~		44		
3.	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organised by respective Departments	V				
4.	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance	/				
5.	The procedure of procurement of books etc in library is fair and transparent	1				

	. L. squipped				
6.	The library is adequately equipped with different learning resources, including books, Journals, e-resources etc				
7.	The timings of the library as well as the procedure for issue/return of books in the library are convenient		L		
8.	College website is updated and well maintained	/			
9.	The College supports the participation of faculty in national conferences/Seminars/symposia by providing academic leave				
10.	ICT facilities available to the faculty in the College are adequate and satisfactory				
11.	The classrooms and furniture available are adequate, clean and well maintained	/		1	
12.	The toilets are sufficient, clean and well maintained	/		14	
13.	The College provides adequate opportunities and support to faculty for their academic growth	/			
14.	The College has an effective grievance redressal system	/	la i		





INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback Form

Please give your valuable feedback for further improvement in the college

Your responses will be kept confidential. Please choose only one of the options for each statement that best describes your response.

Name: Da. Kul Karni. A. A

Department: Medicine

Sl	Parameters	Strongl	Agree	Neutral	Disagree	Strongly
No		y Agree				Disagre e
1.	The College encourages participatory decision making by involving employees at various levels					
2.	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations etc	/				
3.	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organised by respective Departments					
4.	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance					
5.	The procedure of procurement of books etc in library is fair and transparent			T III		

6.	The library is adequately equipped				
	with different learning resources,				
	including				
7.	books, Journals, e-resources etc The timings of the library as well as the				
/.	procedure for issue/return of books in				
	the library are convenient				
8.	College website is updated and well				
	maintained				
9.	The College supports the .				
	participation of faculty in national				
	conferences/Seminars/symposia by				
	providing academic leave				
10.	ICT facilities available to the faculty in				
	the College are adequate and	. /			
	satisfactory				
11.	The classrooms and furniture available		5 - 1		
171	are adequate, clean and well				
	maintained				
12.	The toilets are sufficient, clean and well				
	maintained		~		
13.	The College provides adequate				
	opportunities and support to faculty				
	for their academic growth		a di San		
14.	The College has an effective grievance redressal system	/	NR- 1		





INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback Form

Please give your valuable feedback for further improvement in the college

Your responses will be kept confidential. Please choose only one of the options for each statement that best describes your response.

Name: Or Gholap Kamlesh Vijay

Department: Physiology and Biochemistry

Sl	Parameters	Strongl	Agree	Neutral	Disagree	Strongly
No		y Agree			D _q	Disagre
						е
1.	The College encourages participatory					
	decision making by involving					
	employees at various levels				- 1	
2.	Faculty members have the freedom to					
	adopt new techniques/ strategies of		_			
	teaching such as group discussions,					
	seminar presentations etc					
3.	College encourages faculty members					
	to invite experts from academia,	, _	-			
	research institutions and industry in					
	workshops/seminars etc organised by					
	respective Departments					10
4.	The examination and evaluation	_				
	system followed by the College is					
	effective and fair in judging students'		ľ	1-3		
	academic					
	performance					
5.	The procedure of procurement of books		1		- 1	
	etc in library is fair and transparent					

6.	The library is adequately equipped					
	with different learning resources,			- 1		
	including	1				
	books, Journals, e-resources etc					
7.	The timings of the library as well as the					
	procedure for issue/return of books in	1				
	the library are convenient					
8.	College website is updated and well		*			
	maintained					8 1
9.	The College supports the	7			.7 .75	1
	participation of faculty in national			7		
	conferences/Seminars/symposia by		1-571	1.00	17	
	70 70 78 30					
SOFT	providing academic leave					
10.	ICT facilities available to the faculty in					
	the College are adequate and		1		Car I	
	satisfactory					
11.	The classrooms and furniture available					
	are adequate, clean and well		1	-		
	maintained	A 11 10 10 10		7 9 11		/6
12.	The toilets are sufficient, clean and well					hu
	maintained	1				4
12				(Ba)		
13.	The College provides adequate				4.74	
	opportunities and support to faculty			7 -52 - 1		
	for their academic growth					
14.	The College has an effective grievance	. 1				
	redressal system					





INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teachers' Feedback Form

Please give your valuable feedback for further improvement in the college

Your responses will be kept confidential. Please choose only one of the options for each

Department: case taking & Repertory

Sl	Parameters	Strongl	Agree	Neutral	Disagree	Strongly
No		y Agree				Disagre e
1.	The College encourages participatory decision making by involving employees at various levels	<u></u>	_	1 2 - 1		
2.	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations etc					
3.	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organised by respective Departments	/				
4.	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance		ř			
5.	The procedure of procurement of books etc in library is fair and transparent	/				

6.	The library is adequately equipped		- 1			
	with different learning resources, including					1- 0
	books, Journals, e-resources etc					
7.	The timings of the library as well as the procedure for issue/return of books in the library are convenient					
8.	College website is updated and well maintained	V				
9.	The College supports the participation of faculty in national conferences/Seminars/symposia by providing academic leave					
10.	ICT facilities available to the faculty in the College are adequate and satisfactory					
11.	The classrooms and furniture available are adequate, clean and well maintained					
12.	The toilets are sufficient, clean and well maintained					
13.	The College provides adequate opportunities and support to faculty				31	
	for their academic growth			1		
14.	The College has an effective grievance redressal system					



