### 2.6.3.

The teaching learning & assessment processes of the institution are aligned with the stated learning outcomes.

Institution have teaching & learning assessment process.

Each department have their **course outcome(CO)** with them & teachers from various departments are working hard to reach at their course outcome gole. Institution also have **program outcomes (POs)**, **program specific outcomes (POs)**, as followes.

Kulswami Medical Foundation's **AnantraoKanase Homoeopathic Medical College & Hospital,**Alephata, Tal-Junnar, Dist-Pune, Pin-412411

Program Outcomes, Program specific outcomes For B.H.M.S. program

R.NO.
HMC.1100/2W
CR-68/2000/EDU-2
Dt.12/12/2000

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Medical College & Hospital
Alephata

## Program Outcomes (PO) for Homoeopathic Graduates.

At the end of BHMS program,

A student must develop the competencies essential for primary health care in clinical diagnosis & treatment of diseases through the **judicious application of homoeopathic principals.** 

**Recognize the scope &limitation of homoeopathy** & to apply the Homoeopathic principals for curative, prophylactic, promotive, palliative, & rehabilitative primary health care for the benefit of the individual & community.

**Discern the relevance of other systems of medical practice** for rational use of cross referral & life saving measures, so as to address clinical emergences.

Develop capacity of clinical thinking & **research aptitude** as required for evidence based homoeopathic practice.

Demonstrate aptitude for lifelong learning & develop competencies as & when conditions of practice demand.

Be competent enough **to practice homoeopathy as per medical ethics**& professionalism.

Develop the necessary communication skills to work as a team member in various healthcare setting & contribute towards the larger goals of national policies such as school health, community health, environmental conservation etc.

To prepare **competent Homoeopathic physician** who is capableof functioning independently & effectively in Rural & Urban areas.

To develop ability **to apply the fundamental principles of Homoeopathy**, its vital principles & its symptomatology.

)He/ She should get skills of analysis – Evaluation, correlation between **theory of chronic diseases & its patho-physiological process.** 

) He / She should be able to know various diseases with miasmatic manifestations.

He should able to do proper evaluation of symptoms in chronological order with proper selection of characteristic symptoms, &should able to prepare proper Reportorial Totality.

After completion of program the knowledge, skills & attitude gathered in this pattern will keep him constantly aware of his objectives & his role as a Homoeopathic Physician. The integration of above will keep him up to date about all fresh scientific developments & inculcating values of continuous medical education.

R.NO.

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### Kulswami Medical Foundation's

# AnantraoKanase Homoeopathic Medical College & Hospital,

Alephata, Tal-Junnar, Dist-Pune, Pin-412411

## **Program specific outcomes (PSOs)**

# For Homoeopathic graduates

Understanding the concepts of Homoeopathic pharmacy, drug proving & Homoeopathic MateriaMedica with its utility in treatment.

Understanding Homoeopathic concepts & its utility in treating man as a whole with humility.

Understanding the concept of Organon of medicine & its applicability in Homoeopathic practice.

Understanding the concept, basic plan& construction of different Repertories along with proper analysis & evaluation of symptoms with proper selection of rubrics according to different cases.

Understanding & application of different software of repertories.

Understanding relationship of three basic pillars of Homoeopathy – Organon, MateriaMedica& Repertory.

PO/PSO	Statement of PO/PSO	Teaching-learning process
1(PO)	A student must develop the	Case studies in O.P.D.& I.P.D.,
	competencies essential for primary	Clinical Visits, Health checkup
	health care in clinical diagnosis &	camps, Seminars, CPR Modules,
	treatment of diseases through the	Knee Joint pain Modules,
	judicious application of	Experiential learning,
	homoeopathic principals.	Interdepartmental,
		Interdisciplinary training, 72
		Learning Lesions
2(PO)	Recognize the scope & limitation of	Hospital visits, clinical visits, case
	homoeopathy & to apply the	studies in O.P.D. & I.P.D.
	Homoeopathic principals for	
	curative, prophylactic, promotive,	
	palliative, & rehabilitative primary	
	health care for the benefit of the	
	individual & community.	
3(PO)	Discern the relevance of other	Case studies in O.P.D.& I.P.D.,
	systems of medical practice for	Clinical Visits, Health checkup
	rational use of cross referral & life	camps, Seminars, CPR Modules,
	saving measures, so as to address	Knee Joint pain Modules,
	clinical emergences.	Experiential learning,
		Interdepartmental,
A SECOND		Interdisciplinary training, 72
HOMOEC	777	Learning Lesions
4(200).	Develop capacity of clinical thinking	Case studies in O.P.D.& I.P.D.,
PRIC. TTUOIZ	& research aptitude as required for	attending Lectures, Clinics
Dt.12/12/20	evide based homoeopathic	&Practicals. Clinical Visits, Health
The state of the s	pragace.	checkup camps, Seminars, CPR
PALEPHA	The state of the s	Modules, Knee Joint pain Modules,
		Experiential learning,

		Interdepartmental,
		Interdisciplinary training, 72
		Learning Lesions.
5(PO)	Demonstrate aptitude for lifelong	Case studies in O.P.D.& I.P.D.,
	learning & develop competencies as	attending Lectures, Clinics
	& when conditions of practice	&Practicals. Clinical Visits, Health
	demand.	checkup camps, Seminars, CPR
	demand.	
		Modules, Knee Joint pain Modules,
		Experiential learning,
		Interdepartmental,
		Interdisciplinary training, 72
		Learning Lesions.
6(PO)	Be competent enough to practice	Hospital visits, clinical visits, case
	homoeopathy as per medical ethics	studies in O.P.D. & I.P.D.
	& professionalism.	
7(PO)	Develop the necessary	Case studies in O.P.D.& I.P.D.,
7 (1 0)	communication skills to work as a	attending Lectures, Clinics
	team member in various healthcare	&Practicals. Clinical Visits, Health
		1
	setting & contribute towards the	checkup camps, Seminars, CPR
	larger goals of national policies such	Modules, Knee Joint pain Modules,
	as school health, community health,	Experiential learning,
	environmental conservation etc.	Interdepartmental,
		Interdisciplinary training, 72
		Learning Lesions.
8(PO)	To prepare competent	Case studies in O.P.D.& I.P.D.,
	Homoeopathic physician who is	Clinical Visits, Health checkup
	capableof functioning	camps, Seminars, CPR Modules,
	independently & effectively in Rural	Knee Joint pain Modules,
	& Urban areas.	Experiential learning,
	& Orban areas.	Interdepartmental,
		_ ·
		Interdisciplinary training, 72
0(00)	m 1 1 1:1:	Learning Lesions
9(PO)	To develop ability to apply the	Hospital visits, clinical visits, case
	fundamental principles of	studies in O.P.D. & I.P.D.
	Homoeopathy, its vital principles &	
	its symptomatology.	
10(PO)	He/ She should get skills of analysis	Practical, Seminars
	– Evaluation, correlation between	clinical visits, case studies in O.P.D.
	theory of chronic diseases & its	& I.P.D.
	patho-physiological process.	
11(PO)	He / She should be able to know	Case studies in O.P.D. & I.P.D.,
	various diseases with miasmatic	Internship, health checkup camp,
	manifestations.	workshop, clinical teaching, CPR
	manifestations.	Modules
12(DO)	He should able to do proper	Internship, health checkup camp,
MOMOE		
Color Transporter	Analion of symptoms in	workshop, clinical teaching, CPR
R.NO	chronological order with proper	Modules
CR-68/2000	Selection of characteristic symptoms,	
Dt.12/12/	hould ble to prepare proper	
The base	Reportorial Totality.	
13(PSO)		Case studies in O.P.D. & I.P.D.,
	knowledge, skills & attitude	Internship, health checkup camp,
		<del></del>

	gathered in this pattern will keep	workshop, clinical teaching, CPR
	him constantly aware of his	Modules
	objectives & his role as a	
	Homoeopathic Physician. The	
	integration of above will keep him	
	up to date about all fresh scientific	
	developments & inculcating values	
	of continuous medical education	
14(PSO)	Understanding the concepts of	Workshop, Laboratory, Pharmacy
	Homoeopathic pharmacy,	field visit at Homoeopathic
	drugpreparation, drug proving &	Pharmacy Ghaziabad, New Delhi.
	Homoeopathic MateriaMedica with	
	its utility in treatment.	
15(PSO)	Understanding Homoeopathic	Health checkup camp, workshop,
	concepts & its utility in treating man	clinical teaching, CPR Modules,
	as a whole with humility.	Seminar.
16(PSO)	Understanding the concept of	Case studies in O.P.D.& I.P.D.,
	Organon of medicine & its	attending Lectures, Clinics
	applicability in Homoeopathic	&Practicals. Clinical Visits, Health
	practice.	checkup camps, Seminars, CPR
		Modules, Knee Joint pain Modules,
		Experiential learning,
17(PSO)	Understanding & application of	Case taking, Making proper
	different software of repertories.	Analysis & evaluation of a case,
	_	Getting proper knowledge of
		different software of
		Homoeopathic Repertories during
		Clinics / Practicals.
18(PSO)	Understanding relationship of three	Case studies in O.P.D.& I.P.D.,
	basic pillars of Homoeopathy –	attending Lectures, Clinics
	Organon, MateriaMedica&	&Practicals. Clinical Visits, Health
	Repertory.	checkup camps, Seminars, CPR
		Modules, Knee Joint pain Modules,
		Experiential learning,



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