

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills & innovation among students.

Institution is applying various programs for teaching & learning process. This program helps student in their creativity, to develop their analytical skills. This programs are as follows.

- (1) Best faculty in the institution.
- (2) Experiential learning –
- (3) Health check up camps through N.S.S.
- (4) Health check up camps
- (5) Workshops conducted for students.
- (6) Various learning modules created by students for the students.



(1) **Faculty of the Institution** – Our institution have total 29 numbers of full time faculties. Among them 8 are Professors, 9 are Associate professors, 12 are Assistant professors. Out of them 11 faculties are eligible for M.U.H.S. PhD & are doing their PhD at various colleges. Students are getting their training from from these teachers & get proper knowledge of their subject.

(2) Health checkup camps through Workshops -

To develop creativity among student institute is conducting various programs such as N.S.S. This N.S.S. activity is performed as per guidelines given by M.U.H.S. Nashik. Students are taking active participation in this activity throughout the year. Under N.S.S. activity students visit to nearby adapted community village& perform various camps, skits under various topics such as women's empowerment, Women's health & hygiene, children health check up camps, Children education, Personal hygiene, Gram-Swachata Abhiyan etc. It helps to develop various innovatory ideas among students. Various days are celebrated in the institute throughout the year. Example, International Women's Day, National Youth Day, Hahnemann's Day, Shivajayanti etc.

Poster writing, Rangoli drawing, Essay writing completions are organized regularly on various occasions. All these activities of the institute are seem to be important for development of creativity of students, as well as to develop innovation among them.

(3) Learning Modules –

Students (4th Year) are asked to prepare various modules on various subject with the help of teachers. These students are asked to present it to other students as well as to Teaching, Nonteaching staff of the institute. Recently students have prepared two modules.

CPR Module

Knee joint pain Module

Students develop their creativity ,analytical skills, & also innovations while preparing & presenting such modules.

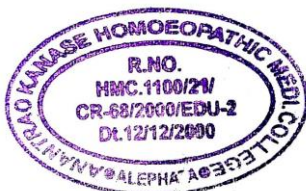


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Principal
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Medical College & Hospital
Alephata

Student's participation in N.S.S. program (International Women's day) to develop creativity, analytical skills & innovation.



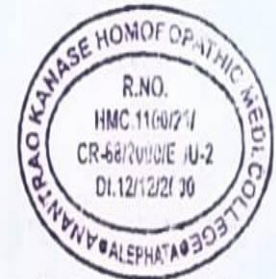
Skit played by students under teaching learning process, creativity & innovation among students.



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Date :- 06/08/2021

NOTICE



Teaching - Learning Methods :- Experiential Learning Activities.

All the Teaching Staff, 4th BHMS and 3rd BHMS students are hereby informed that, the college authority has decided to conduct following academic activities for the month of August 2021

Schedule for these activities is as follows.

Day	Wednesday	Wednesday	Wednesday	Wednesday
Date	04/08/2021	11/08/2021	18/08/2021	25/08/2021
Time	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm
Activity	Journal Club Meeting	Seminar Nutritional Anaemia	Experiential learning- Learning Clinical Co-relation	Case presentation
Participants	3 rd & 4 th BHMS students & Teaching staff	3 rd & 4 th BHMS students & Teaching staff	3 rd & 4 th BHMS students & Teaching staff	3 rd & 4 th BHMS students & Teaching staff

- Participants of seminar**
- 1) Sayyed Mahek (III BHMS) - Definition & causes of Nutritional Anaemia.
 - 2) Afreen Sayyed (III BHMS) - Pathophysiology of Nutritional Anaemia.
 - 3) Zare Preeti (III BHMS) - Clinical Features of Nutritional Anaemia.
 - 4) Yamgar Nageena (III BHMS) - Investigations.
 - 5) Khan Hajra (IV BHMS) - Metabolism of iron, folic acid, vitamin B12.
 - 6) Gupta Karishma (IV BHMS) - Epidemiology of Nutritional Anaemia.
 - 7) Shelke Pratiksha (IV BHMS) - Treatment of Nutritional Anaemia.
 - 8) Chavan Priyanka (IV BHMS) - Prevention & Control of Nutritional Anaemia.

NOTICE	
NOTICE NO:	291
DATE OF DISCOVERY:	06/08/2021
DATE OF REMOVAL:	1/120
DEPARTMENT:	office
INCHARGE SIGNATURE:	

Note - For students,

- Attendance is compulsory, strict attendance record will be maintained for your future clearance.
- Active participation with prior preparation is essential to gain maximum beneficial effects of academic activities.
- Students must prepared PPT under the guidance of concerned subject teachers.

Principal

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KULSWAMI MEDICAL FOUNDATION'S
ANANTRAO KANASE
HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognized by -Central Council of Homoeopathy, New Delhi &
Affiliated to Maharashtra University of Health Sciences, Nashik)

Alephata, Tal - Junnar, Dist - Pune, Pin- 412411, Tel- 7028196080, E-mail-akhmcr@hotmail.com, Website-www.akhmc.org

Principal : Dr. GHOLAP K.V. M. D. (Hom.),CCMP.

Ref. No. : AKHMC / /20

Date : 4 / 8 / 2021

Learning
**Report of Teaching - Learning Methods :-
Experiential Learning Activities .**

For the above mentioned activities, the college authority has appointed. Dr. Thorat S.L as an incharge and Dr. Shete Priya as co - ordinator. Under " Teaching learning methods - Experiential learning activities" we decided to conduct following activities on weekly basis.

- 1) Journal club meeting
- 2) Seminar
- 3) Experiential learning - learning clinical co - relation
- 4) Case presentation

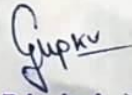
Based on these activity guidelines today i.e. 4th Aug 2021 , we started " **Journal club meeting activity** for IIIrd & IVth BHMS Students of AKHMC & H . The meeting was conducted between 12 Noon to 01 pm.

Principal Dr. Gholap K. V. started the activity & explained significance of journal club activity.

Dr. Soman S. talked on the topic "why to study journal"

Dr.Unde D. represented article on "Iron Deficiency Anaemia" from the journal JAPI
STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS .




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Report of Teaching – Learning Methods :-

Experiential Learning Activities .

For the above mentioned activities, the college authority has appointed. Dr.Thorat S.L as an incharge and Dr. Shete Priya as co – ordinator.

Under “ Teaching learning methods – Experiential learning activities” we decided to conduct following activities on weekly basis.

- 1) Journal club meeting.
- 2) Seminar.
- 3) Experiential learning – learning clinical co – relation.
- 4) Case presentation.

Based on these activity guidelines today i.e. 11th Aug 2021 , we started “ Seminar **activity** for IIIrd & IVth BHMS Students of AKHMC & H . Seminar was conducted between 12 Noon to 01 pm.

Principal Dr. Gholap K. V. started the activity & explained significance of the topic “ NUTRITIONAL ANAEMIA” selected for Seminar.

Following students from third and fourth BHMS actively participated in the seminar

- 1) Sayyed Mahek (III BHMS)–Definition & causes of Nutritional Anaemia.
- 2) Afreen Sayyed (III BHMS)–Patho Physiology of Nutritional Anaemia.
- 3) Zare Preeti (III BHMS)–Clinical Features of Nutritional Anaemia.
- 4) Yamgar Nageena (III BHMS)–Investigations.
- 5) Khan Hajra (IV BHMS)–Metabolism of iron, folic acid, vitamin B12.
- 6) Gupta Karishma (IV BHMS)- Epidemiology of Nutritional Anaemia
- 7) Shelke Pratiksha (IV BHMS)–Treatment of Nutritional Anaemia.
- 8) Chavan Priyanka (IV BHMS)–Prevention & Control of Nutritional Anaemia

STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS .

Students involved in teaching learning process to develop creativity, analytical skills & innovation



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Kulswami Medical Foundation's

Anantrao Kanase Homoeopathic Medical College & Hospital

Report of Teaching-Learning Methods:- Experiential Learning Activities.

For the above mentioned activities, the college authority has appointed .Dr. Thorat S. L. as an incharge and Dr. Shete Priya as co-ordinator.

Under "Teaching learning methods-Experiential learning activities" we decided to conduct following activities on weekly basis.

- 1)Journal club meeting
- 2)Seminar
- 3)Experiential learning-learning clinical co-relation
- 4)Case presentation

Based on these activity guidelines today i.e. **18th Aug 2021**, we started "**Experiential Learning Activity - Learning Clinical Co-relation**" for IIIrd & IVth BHMS Students of AKHMC&H. The meeting was conducted between 12Noon to 01pm.

Dr. Shete Priya started the activity & explained significance of this activity.

Dr. Gholap Radhika, from department of Pathology very well explained "**Investigations and Report Interpretation of Iron Deficiency Anaemia**"

At the end we conducted interactive Quiz session in which different reports of CBC were shown to the students and asked them to interpret the results appropriately.

STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS.



G. Priya
2018/21
Principal
Anantrao Kanase Homoeopathic
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Students involved in teaching learning process to develop creativity, analytical skills & innovation .



Gupkv.
Principal
Anantrao Kanase Homoeopathic
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