



### 2.3.1

#### Key Indicator 1.3. Teaching - Learning process (45)

Student-centric methods are used for enhancing learning experiences by

Experiential learning

Integrated/interdisciplinary learning

Participatory learning

Problem solving methodologies

Self-directed learning.

Patient centric & evidence based learning

Learning in the humanities

Project based learning

Role play

Under this heading our institute is organizing ***Journal clubmeeting/Seminar/Clinical meeting / Case presentation activities*** on each Wednesday from 12 p.m. to 1 p.m. All above activities are conducted alternatively on each Wednesdays. All 1<sup>st</sup> year to 4<sup>th</sup> year students with interns are taking active participation in this activity. The students take responsibility for their own learning & support each other's progress, so each student gets the skills he or she needs to succeed himself & contribute to society. One disease topic is selected for one month & above activities is conducted.


Clinical meeting/Seminar is organized by students of different classes. **Student prepare one disease topic & discuss it on every Wednesday. This topic is discuss in the form of Seminar, Clinical meeting, Journal club, & Case presentation.** At the end of each month one faculty/Students presents case on the selected topic for student information. Question & answer session is carried out at the end of each session. Example – In the month of August 2021 experiential learning activity was carried out on the topic of ***Nutritional Anemia*** & in the month of September 21 on ***Covid-19***. In the month of Oct 21 activity was carried on ***Allergic Rhinitis***. Supportive documents are enclosed.

This activity seems to be useful to students as well as teachers under ***experiential learning & participatory learning***. During real case presentation at each month, students also go across ***Patient-centric & Evidence based method of learning***. By this method students also learn to do proper diagnosis so it seems to be the **best problemsolving activity** for

the students. In this process student learn scientific evidence, rather than tradition, personal judgment or other influences. This activity carried out by this institute is very popular activity among students & teachers.

Reports of the activities are enclosed with this annexure.



  
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## 1. Department of Practice of medicine

Unit No.\Chapter No.	Contents	Student centric methods used	ICT & other learning material used	Reference document
1. Aug 21	Seminar on Nutritional Anaemia	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
2. Sep 21	Seminar on Covid-19	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
3. Oct 21	Seminar on Allergic Rhinitis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
4. Dec 21	Seminar on Psychiatric Disorders	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
5. Feb 22	Seminar on Rheumatoid Arthritis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
6. March 22	Seminar on	Stage presentation and Group Discussion	I.C.T.	Attach with annexure

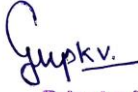


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Principal  
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## 2. Department of Community Medicine -

Unit No.\ Chapter No.	Contents	Student centric methods used	ICT & other learning material used	Reference document
1	Covid awareness program for hospital staff	Stage presentation	ICT used	Attach with annexure
2	Covid awareness program for students	Stage presentation and posing a problem	ICT used	Attach with annexure
3	Hand washing	Role play	-	Attach with annexure
4	Covid 19 awareness program for hospital staff	Stage presentation	-	Attach with annexure
5	Organization of camps	Field work	Various instruments for examination	Attach with annexure
6.	Field visits	Field work	-	Attach with annexure
7.	A.K.A.M. Program	Field work	ICT used	Attach with annexure



  
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### 3. Department of MateriaMedica -

Unit no/C hapter No.	Content	Student centric method used	I.C.T & other material used.	Reference documents.
1	Seminar on drug picture of Lycopodium	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
2	Seminar on drug picture of Arsenic album	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
3	Seminar on drug picture of Syphillinum	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
4	Seminar on drug picture of Symphytum	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
5	Seminar on drug picture of Sanicula	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
6	Seminar on drug picture of Fluoric acid	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
7	Seminar on drug picture of AbiesNigra and Abies Canadensis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
8	Seminar on drug picture of CoralliumRubrum	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
9	Seminar on drug picture of Avena Sativa	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
10	Seminar on drug picture of Argentum Metallicum	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
11	Seminar on drug picture of Ratanhia	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
12	Seminar on Spigelia	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
13	Seminar on Kali group	Stage presentation and	I.C.T.	Attach with annexure



		Group Discussion		
14	Seminar on drug picture of NatrumSulph	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
15	Seminar on drug picture of Carcinosis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
16	Seminar on drug picture of Baryta Mur	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
17	Seminar on drug picture of Bacillinum	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
18	Seminar on Natrum Group	Stage presentation and Group Discussion	I.C.T.	Attach with annexure




  
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#### 4. Case taking & Repertory -

Unit No.	Content	Student centric method used	I.C.T & other material used	Reference Documents
1	Case taking	Demonstration (affective domain) of case taking taken by senior teacher & records of well taken case	You tube video of renowned Homoeopathic practitioner	
2	Analysis of symptoms of 35 cases in repertory Journal	Participatory learning- group discussion	You tube video	
3	Evaluation of symptoms 35 cases in repertory Journal	Participatory learning- group discussion	You tube video	
4	Totality of symptoms 35 cases in repertory Journal	Participatory learning- group discussion	You tube video	
5	Selection of repertory 35 cases in repertory Journal	Participatory learning- group discussion	Homoeopathic software	
6	Repertorial Totality 35 cases in repertory Journal	Participatory learning- group discussion	Homoeopathic software	
7	Repertorisation 35 cases in repertory Journal, cross repertorisation of 5 cases	Demonstration & participatory learning	Various Homoeopathic software	
8	Differentiation	Participatory learning- group discussion	Homoeopathic software	



  
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## 5. Department of Organon of Medicine -

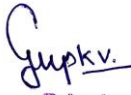


Unit no/C hapter No.	Content	Student centric method used	I.C.T & other material used.	Reference documents.
1	Seminar – Homoeopathic Management of whooping cough	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
2	Seminar – Homoeopathic Management of Acute appendicitis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
3	Seminar – Homoeopathic Management of Acute gastritis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
4	Seminar – Homoeopathic Management of Acute Arthritis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
5	Seminar -Homoeopathic Management of amboebicdysentry	Stage presentation and Group Discussion	I.C.T.	
6	Seminar – Homoeopathic Management of Osteoarthritis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
7	Seminar – Homoeopathic Management of Psoriasis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
8	Seminar – Homoeopathic Management Tuberculosis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
10	Seminar – Homoeopathic Management of Diabetes mellitus type 2	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
11	Seminar –Miasm related to pathology according to J.H. Allen	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
12	Seminar –Bacteria and their pathology according to J.H. Allen	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
13	Seminar –Mind of sycosis	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
14	Seminar –Theory of chronic diseases	Stage presentation and	I.C.T.	Attach with annexure



		Group Discussion		
15	Seminar – Scope of homoeopathy	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
16	Seminar –Law of similia according to C. Dunham	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
17	Seminar – suppression of miasm	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
18	Seminar –knowledge of disease according to Richard Hughes	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
19	Seminar –why our medicines are potentised.	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
20	Seminar –bilious temperament	Stage presentation and Group Discussion	I.C.T.	Attach with annexure
21	Seminar –materialism in medicine	Stage presentation and Group Discussion	I.C.T.	Attach with annexure



  
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Kulswami Medical Foundation's  
**Anantrao Kanase Homoeopathic Medical  
College & Hospital**

Report of Teaching – Learning Methods :-

Experiential Learning Activities .

For the above mentioned activities, the college authority has appointed. Dr. Thorat S.L as an incharge and Dr. Shete Priya as co – ordinator.

Under “ Teaching learning methods – Experiential learning activities” we decided to conduct following activities on weekly basis.

- 1) Journal club meeting
- 2) Seminar
- 3) Experiential learning – learning clinical co – relation
- 4) Case presentation

Based on these activity guidelines today i.e. 25th Aug 2021 , we started “ Experiential Learning Activity - Case Presentation” for IIIrd & IVth BHMS Students of AKHMC & H . The case Presentation activity was conducted between 12 Noon to 01 pm.

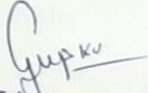
Dr. Shete Priya started the activity & explained significance of this activity.

Principal, Dr. Gholap Kamlesh, from department of Physiology, scientifically explained the case of “ Megaloblastic/ Pernicious Anaemia” which is associated with Jaundice and had past history of Dengue and Anaemia, Hepatitis B was ruled out by laboratory investigation. Analysis and rubrics are very well explained by Dr. Gholap sir, giving emphasis on rubrics like Delusion, Persecuted, Pursued, Tormented.

Session was conducted interactively in which students participated actively.

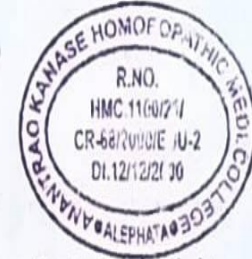
STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS .



  
Principal  
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Alephata

Date :- 06/08/2021

# NOTICE



## Teaching - Learning Methods :- Experiential Learning Activities.

All the Teaching Staff, 4<sup>th</sup> BHMS and 3<sup>rd</sup> BHMS students are hereby informed that, the college authority has decided to conduct following academic activities for the month of August 2021

Schedule for these activities is as follows.

Day	Wednesday	Wednesday	Wednesday	Wednesday
Date	04/08/2021	11/08/2021	18/08/2021	25/08/2021
Time	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm
Activity	Journal Club Meeting	Seminar Nutritional Anaemia	Experiential learning- Learning Clinical Co-relation	Case presentation
Participants	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff

- Participants of seminar**
- 1) Sayyed Mahek ( III BHMS ) - Definition & causes of Nutritional Anaemia.
  - 2) Afreen Sayyed ( III BHMS ) - Pathophysiology of Nutritional Anaemia.
  - 3) Zare Preeti ( III BHMS ) - Clinical Features of Nutritional Anaemia.
  - 4) Yamgar Nageena ( III BHMS ) - Investigations.
  - 5) Khan Hajra ( IV BHMS ) - Metabolism of iron , folic acid , vitamin B12.
  - 6) Gupta Karishma ( IV BHMS ) - Epidemiology of Nutritional Anaemia.
  - 7) Shelke Pratiksha ( IV BHMS ) - Treatment of Nutritional Anaemia.
  - 8) Chavan Priyanka ( IV BHMS ) - Prevention & Control of Nutritional Anaemia.

NOTICE	
NOTICE NO:	891
DATE OF DISSEMINATION	07/08/2021
DATE OF REMOVAL	1/120
DEPARTMENT	OFFICE
INCHARGE SIGNATURE	

### Note - For students,

- Attendance is compulsory, strict attendance record will be maintained for your future clearance.
- Active participation with prior preparation is essential to gain maximum beneficial effects of academic activities.
- Students must prepared PPT under the guidance of concerned subject teachers.

Principal

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KULSWAMI MEDICAL FOUNDATION'S

# ANANTRAO KANASE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognized by -Central Council of Homoeopathy, New Delhi &  
Affiliated to Maharashtra University of Health Sciences, Nashik)

Alephata, Tal - Junnar, Dist - Pune, Pin- 412411, Tel- 7028196080, E-mail-akhmcr@hotmail.com, Website-www.akhmc.org

Principal : Dr. GHOLAP K.V. M. D. (Hom.), C.C.M.P.

Ref. No. : AKHMC / /20

Date : 4 / 8 / 2021

## Report of Teaching - Learning Methods :- Experiential Learning Activities .

For the above mentioned activities, the college authority has appointed. Dr. Thorat S.L as an incharge and Dr. Shete Priya as co - ordinator. Under " Teaching learning methods - Experiential learning activities" we decided to conduct following activities on weekly basis.

- 1) Journal club meeting
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- 3) Experiential learning - learning clinical co - relation
- 4) Case presentation

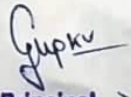
Based on these activity guidelines today i.e. 4<sup>th</sup> Aug 2021 , we started " **Journal club meeting activity** for III<sup>rd</sup> & IV<sup>th</sup> BHMS Students of AKHMC & H . The meeting was conducted between 12 Noon to 01 pm.

Principal Dr. Gholap K. V. started the activity & explained significance of journal club activity.

Dr. Soman S. talked on the topic "why to study journal"

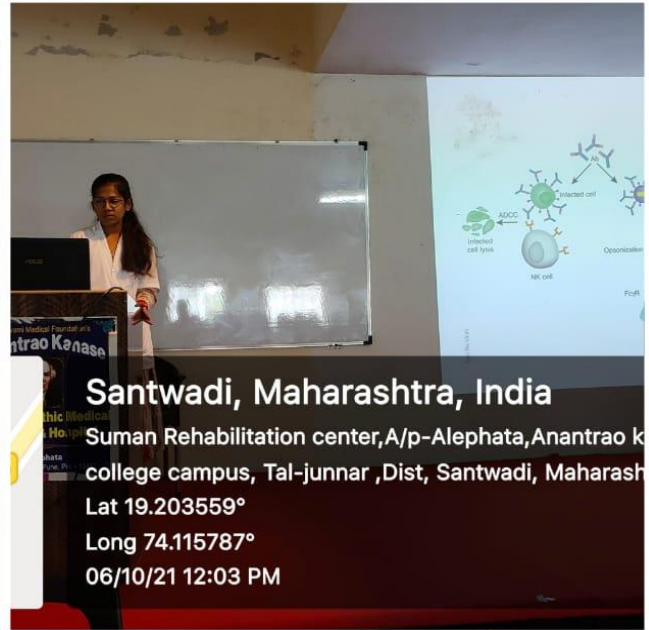
Dr.Unde D. represented article on "Iron Deficiency Anaemia" from the journal JAPI  
STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS .



  
Principal  
Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alephata



Santwadi, Maharashtra, India  
 6438+99F, Santwadi, Maharashtra 412  
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 Long 74.115884°  
 06/10/21 12:08 PM



Santwadi, Maharashtra, India  
 Suman Rehabilitation center, A/p-Alephata, Anantrao K  
 college campus, Tal-junnar, Dist, Santwadi, Maharash  
 Lat 19.203559°  
 Long 74.115787°  
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**Seminar on Allergic Rhinitis- Introduction and Immunological Basis of Allergy, conducted on 6th October 2021, at AKHMC and H, Alephata**



Santwadi, Maharashtra, India  
 Suman Rehabilitation center, A/p-Alephata, Anantrao K  
 college campus, Tal-junnar, Dist, Santwadi, Maharash  
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Santwadi, Maharashtra, India  
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 college campus, Tal-junnar, Dist, Santwadi, Maharash  
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**Experiential / participatory learning / interdisciplinary learning by students during seminar presented by them.**





**Seminar and Case presentation conducted at AKHMC and H on 20th January 2022**

**Santwadi, Maharashtra, India**  
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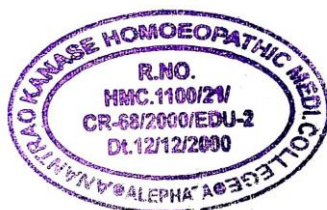
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**Santwadi, Maharashtra, India**  
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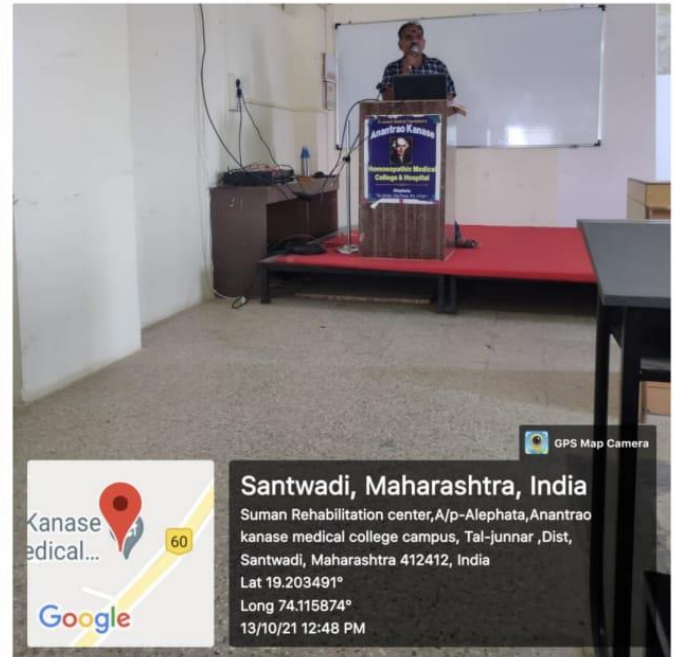
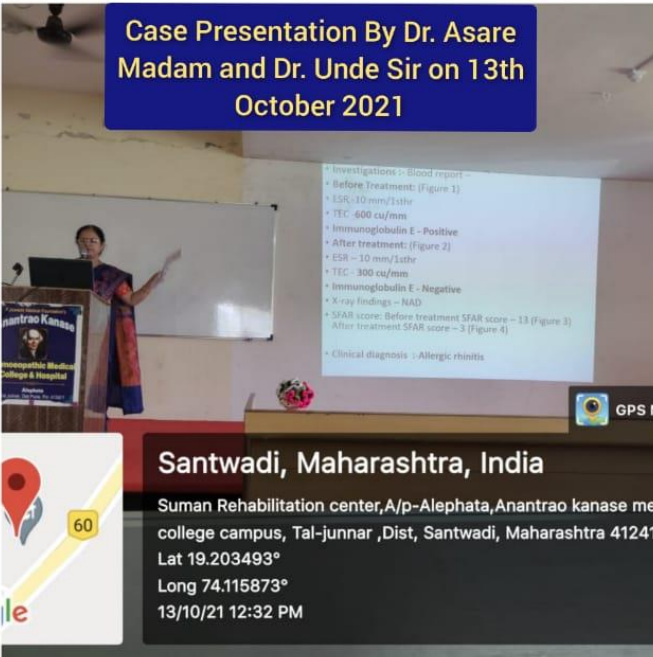
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**Experiential / participatory learning / interdisciplinary learning by students during seminar presented by them.**



# Teaching learning & Student's centric methods – Case presentation





**Teaching learning & student's centric methods - Case presentation by Dr. Asare A.A. (Asso. Prof. dep of Organon) & Dr. Unde D.D. (Asso. Prof. dep of Anatomy)**

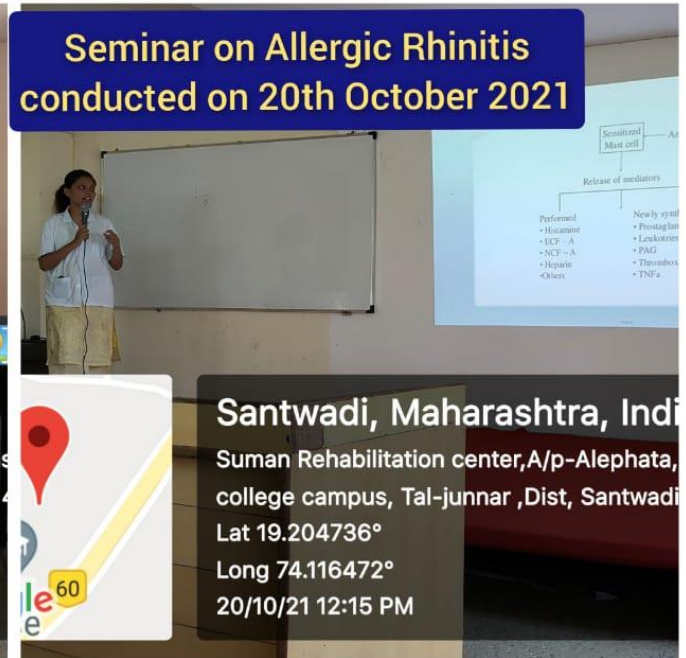


# Teaching learning & student's centric methods – Seminar conducted by students



**Santwadi, Maharashtra, India**

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**Santwadi, Maharashtra, India**

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**Santwadi, Maharashtra, India**

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**Santwadi, Maharashtra, India**

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**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao K college campus, Tal-junnar, Dist, Santwadi, Maharashtra

Lat 19.203624°

Long 74.115849°

27/10/21 02:58 PM

Anantrao Kanare  
Homoeopathic Medical  
College & Hospital  
Alephata  
Tal. Junnar, Dist. Pune, Pin. 412411



**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao K college campus, Tal-junnar, Dist, Santwadi, Maharashtra

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Long 74.115874°

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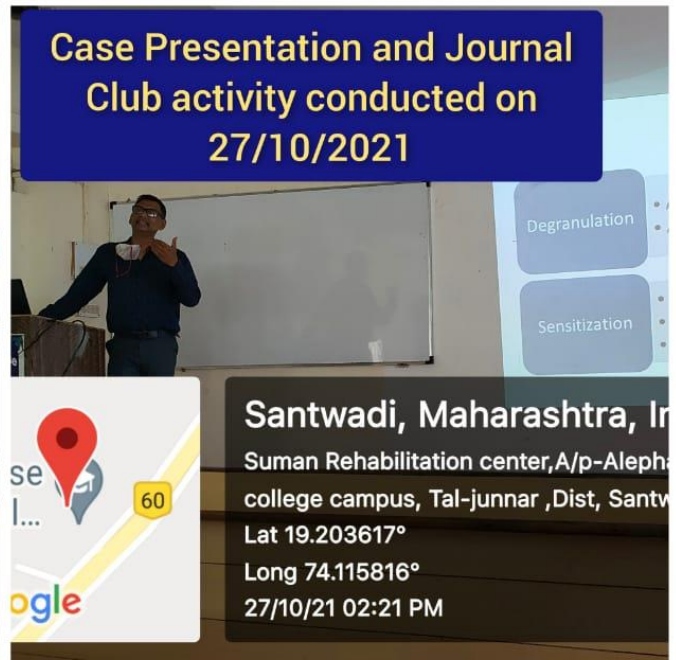
**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao K college campus, Tal-junnar, Dist, Santwadi, Maharashtra

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Long 74.115885°

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**Case Presentation and Journal Club activity conducted on 27/10/2021**

Degranulation

Sensitization



**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao K college campus, Tal-junnar, Dist, Santwadi, Maharashtra

Lat 19.203617°

Long 74.115816°

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**Teaching learning & student's centric methods – Case presentation & Journal club activity by Dr. Soman S.S. (Prof. Dep. of Repertory & case taking.)**



**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao K college campus, Tal-junnar, Dist, Santwadi, Maharashtra  
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**Santwadi, Maharashtra, India**

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**Santwadi, Maharashtra, India**

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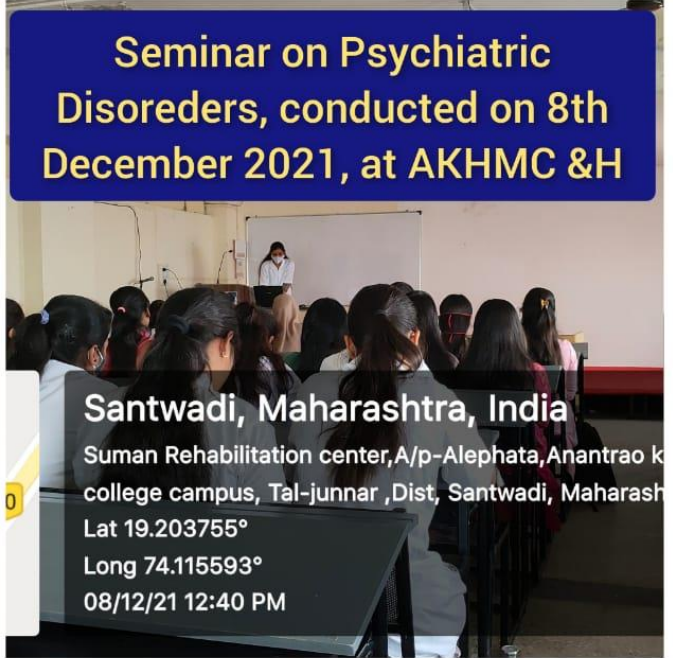
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Pune - Nashik Hwy, Santwadi, Maharashtra  
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**Experiential learning & Participatory learning with problem solving methodology students participation in mental health seminar.**



**Santwadi, Maharashtra, India**  
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**Seminar on Psychiatric Disorders, conducted on 8th December 2021, at AKHMC &H**

**Santwadi, Maharashtra, India**  
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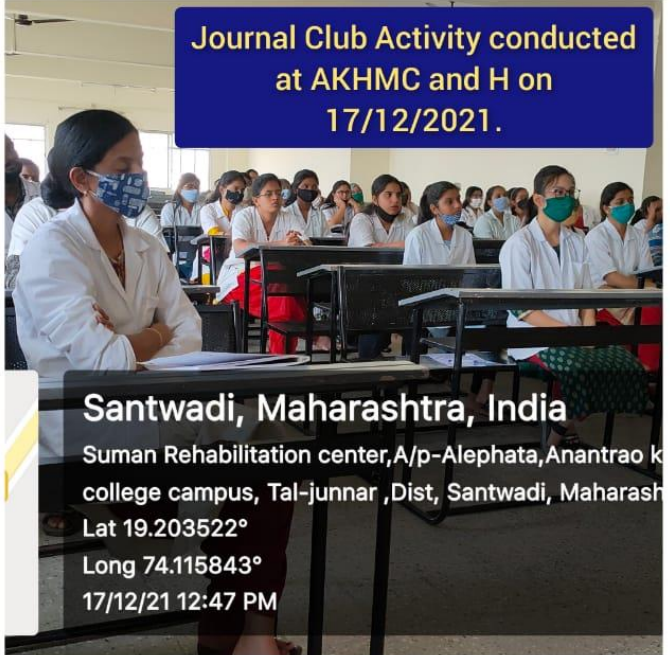
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**Santwadi, Maharashtra, India**  
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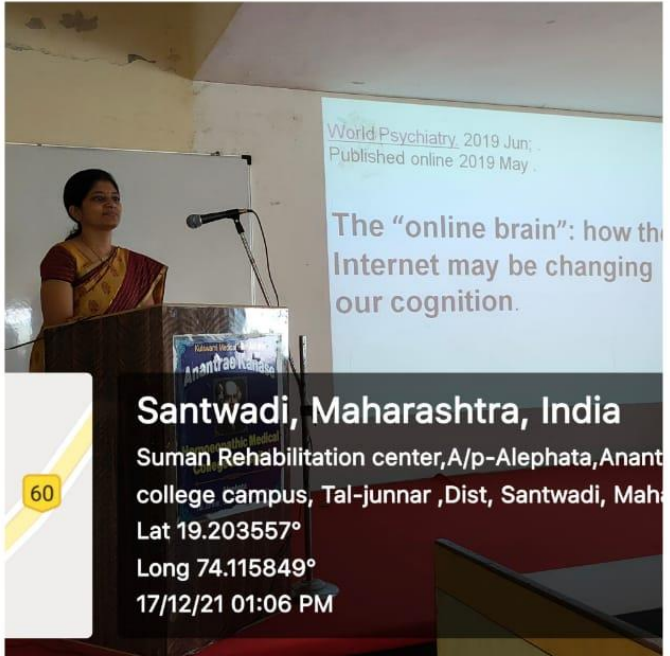
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**Santwadi, Maharashtra, India**  
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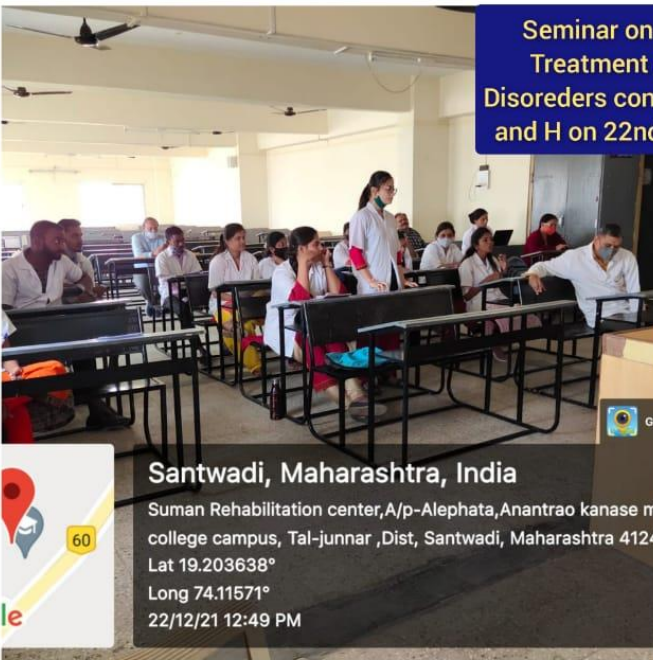


**Santwadi, Maharashtra, India**  
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**Santwadi, Maharashtra, India**  
 Suman Rehabilitation center, A/p-Alephata, Anantrao Kanase college campus, Tal-junnar, Dist, Santwadi, Maharashtra  
 Lat 19.203557°  
 Long 74.115849°  
 17/12/21 01:06 PM

**Journal Club activity conducted by Dr. Awari S.A. ( Asso. Prof. dep of Repertory & case taking)**



**Seminar on Diagnosis and Treatment of Psychiatric Disorders conducted at AKHMC and H on 22nd December 2021**

**Experiential learning & Participatory learning with problem solving methodology students participation in seminar on Psychiatric Disorder.**



**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao K college campus, Tal-junnar, Dist, Santwadi, Maharashtra  
Lat 19.203505°  
Long 74.11586°  
29/12/21 12:15 PM



**Santwadi, Maharashtra, India**

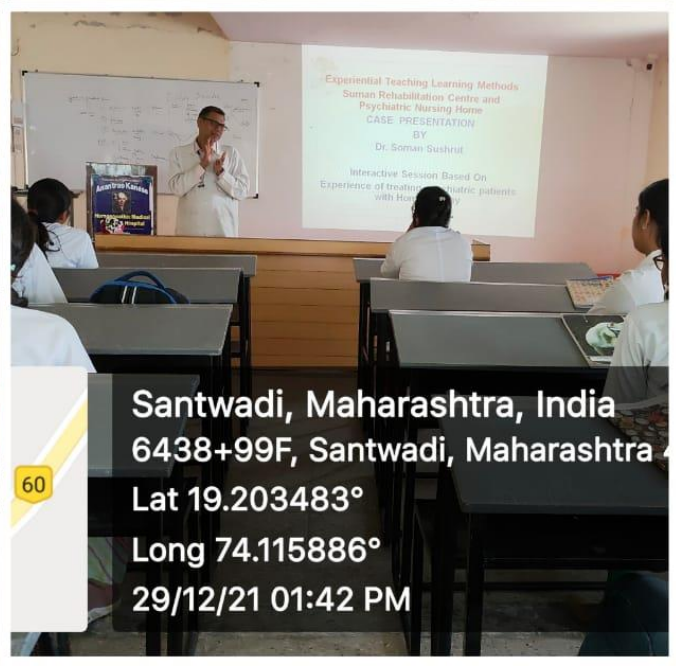
Suman Rehabilitation center, A/p-Alephata, An college campus, Tal-junnar, Dist, Santwadi, Maharashtra  
Lat 19.203454°  
Long 74.115823°  
29/12/21 12:38 PM

**Interactive Session and Case Presentation conducted on 29th December 2021 at AKHMC & H.**



**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao K college campus, Tal-junnar, Dist, Santwadi, Maharashtra  
Lat 19.203522°  
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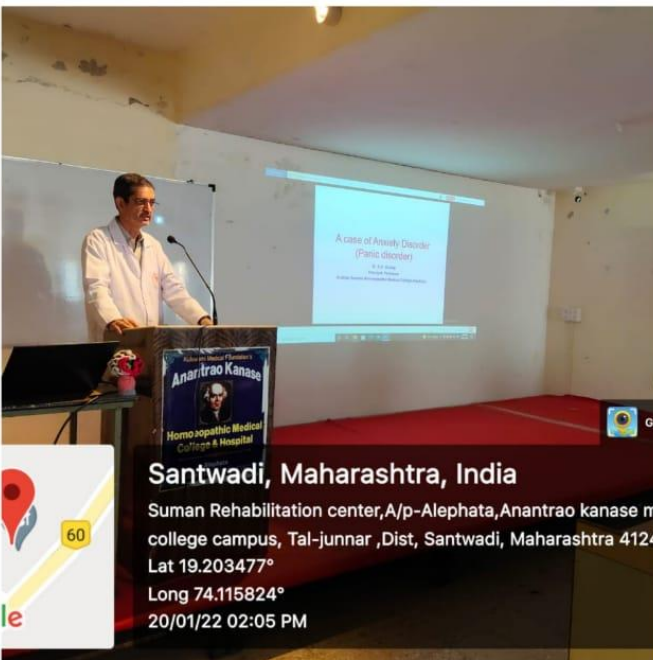


**Santwadi, Maharashtra, India**

6438+99F, Santwadi, Maharashtra  
Lat 19.203483°  
Long 74.115886°  
29/12/21 01:42 PM



**Seminar and Case presentation conducted at AKHMC and H on 20th January 2022**



**Case presentation by Dr. Gholap K.V. (Principal, Prof. Dep of Physiology Inc. Biochemisrty)**





**Students & Faculty attending & listening various events organized under Teaching learning & student's centric**

**methods at Anantrao Kanase Homoeopathic Medical  
College & Hospital, Alephata.**



**Participants in various student-centric methods of  
institute.**



**Teaching learning & student's centric method – Dr. Gholap R.K. (Asso.prof.Dep of Pathology) presenting case**



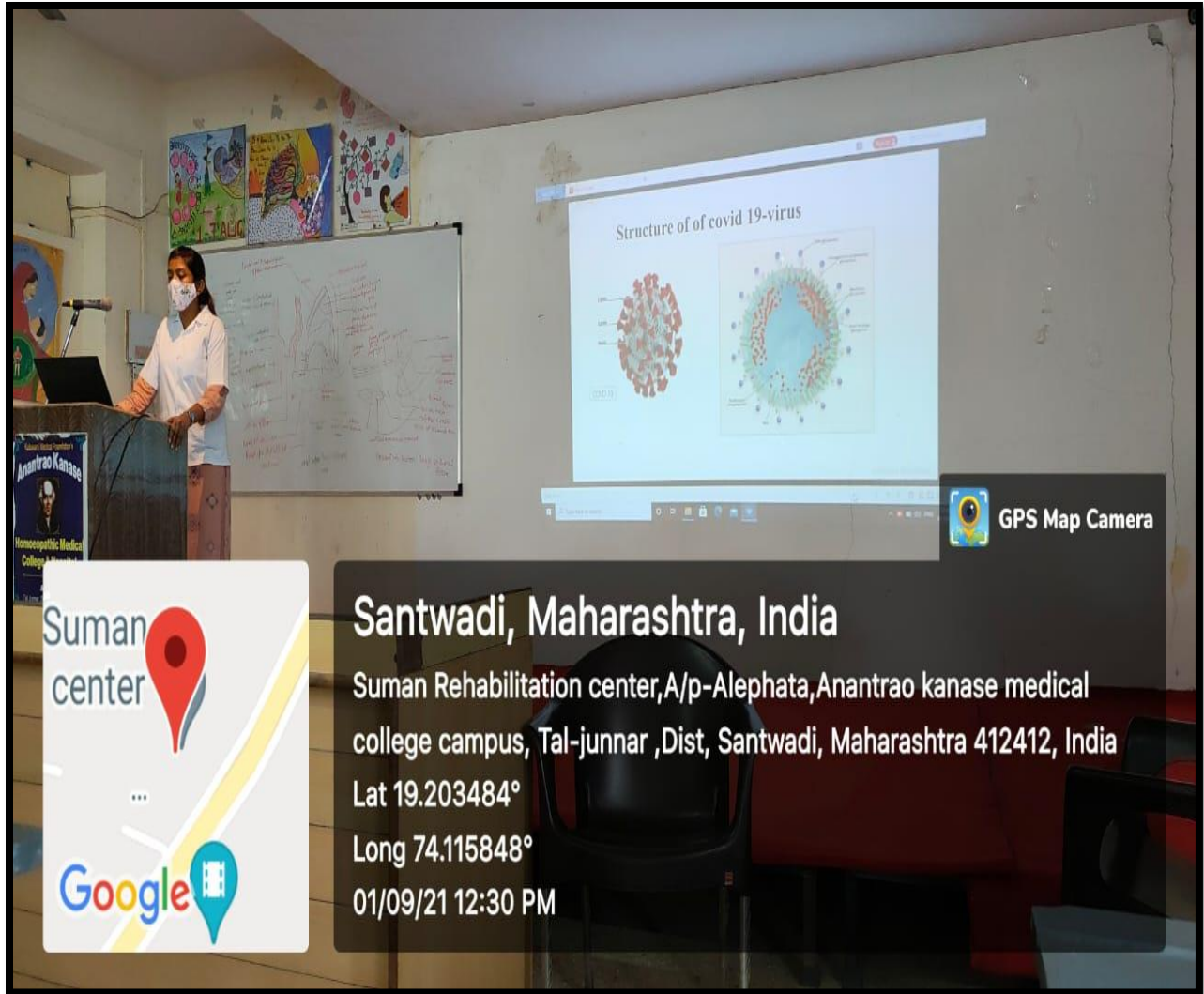
**Participation of Dr. Gholap R.K. (Associate professor),  
Department of Pathology in Group discussion & Making  
of proper diagnosis of Anemia under Problem solving  
methodologies.**



**Participants involved in Experiential & participatory learning**



**Teaching learning & student's centric method –  
Student's participation in Seminar on Covid- 19**



**Teaching learning & student's centric method –  
Student's participation in Seminar on Covid**



**Participatory & Self-directed learning of students in various seminars organized under Experiential & Participatory learning.**





**Participatory & Self-directed learning of students in various seminars organized under Experiential & Participatory learning**



**Participatory & Self-directed learning of students in various seminars organized under Experiential & Participatory learning**

**Covid 19 Timeline in INDIA**

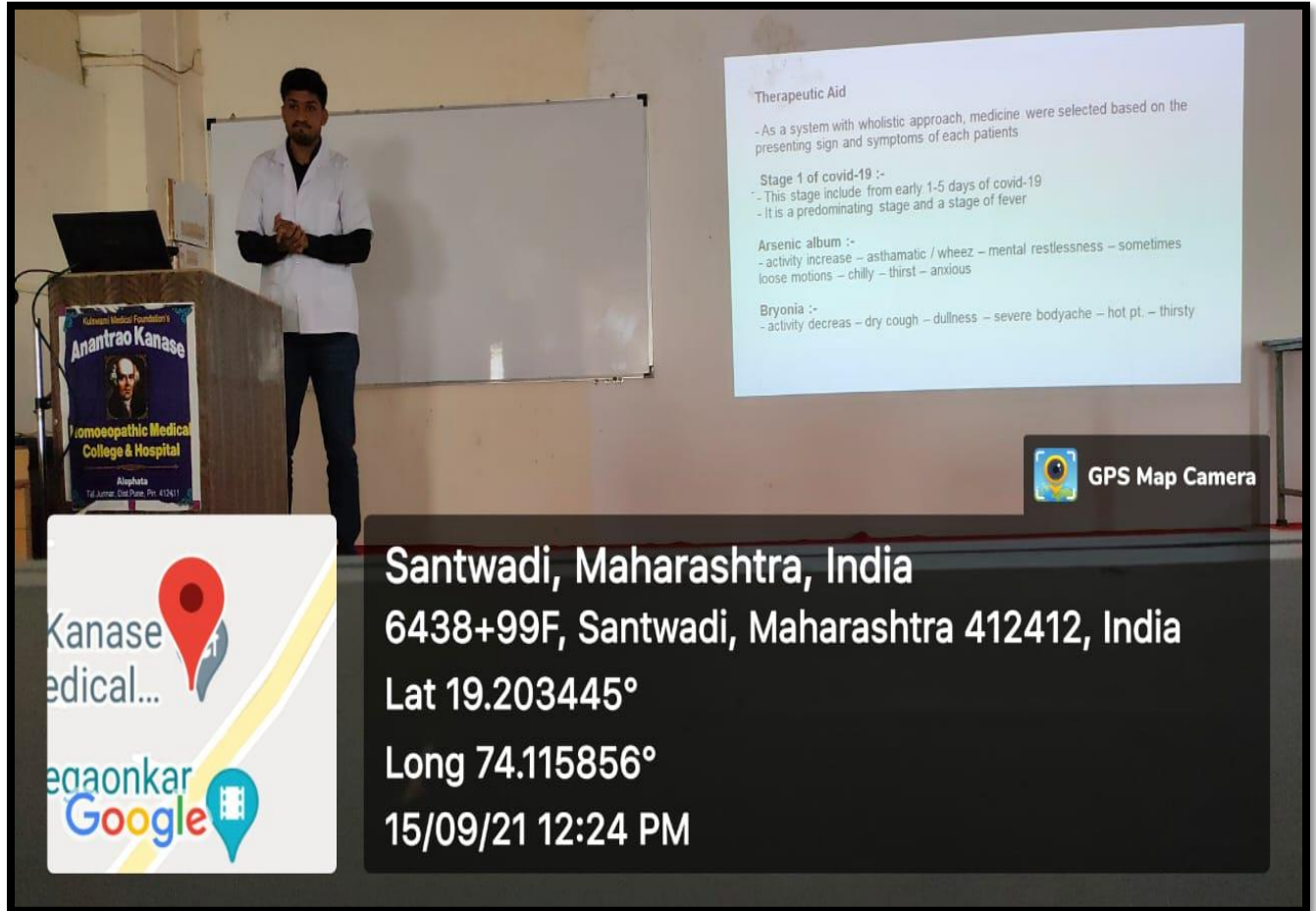
- Jan-30: First case identified
- Mar-06: Screening of International passengers
- Mar-12: First death reported
- Mar-15: Confirmed cases reach 100
- Mar-22: Passenger air travel suspended
- Mar-25: 3 week nationwide lockdown imposed
- Apr-11: Confirmed cases cross 10,000 mark
- Apr-17: Deaths cross 10,000 mark
- Apr-17: Lockdown extended by 2 more weeks
- Apr-29: Lockdown extended by 2 weeks
- Jun-17: Confirmed cases cross 10,00,000 mark
- May-17: Confirmed cases reach 50,000
- Apr-29: Deaths cross 1,000 mark

Kanase Medical...  
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**Santwadi, Maharashtra, India**  
6438+99F, Santwadi, Maharashtra 412412, India  
Lat 19.20352°  
Long 74.116018°  
15/09/21 11:57 AM

GPS Map Camera

**Participatory & Self-directed learning of students in various seminars organized under Experiential & Participatory learning**

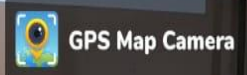


**Participatory & Self-directed learning of students in various seminars organized under Experiential & Participatory learning**



## CLASSIFICATION OF AEFIS:

- Minor AEFI**
  - Common, self limiting reactions
  - E.g. pain, swelling at injection site, fever, irritability, malaise etc.
- Severe AEFI**
  - Can be disabling and rarely life threatening; do not lead to long-term problems
  - Examples of severe reactions include non-hospitalized cases of anaphylaxis that has recovered, high fever (>102 degree F) etc.
- Serious AEFI**
  - Results in death
  - Requires inpatient hospitalization
  - Results in persistent or significant disability
  - AEFI cluster
  - Evokes significant parental/ community concern



**Santwadi, Maharashtra, India**

Suman Rehabilitation center, A/p-Alephata, Anantrao Kanase Medical College campus, Tal-junnar, Dist, Santwadi, Maharashtra 412412, India

Lat 19.203568°

Long 74.115872°

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# Participatory & Self-directed learning of students in various seminars organized under Experiential & Participatory learning



**Report of Teaching - Learning Methods :-**

**Experiential Learning Activities .**

For the above mentioned activities, the college authority has appointed. Dr.Thorat S.L as an incharge and Dr. Shete Priya as co - ordinator.

Under " Teaching learning methods - Experiential learning activities" we decided to conduct following activities on weekly basis.

- 1) Journal club meeting.
- 2) Seminar.
- 3) Experiential learning - learning clinical co - relation.
- 4) Case presentation.

Based on these activity guidelines today i.e. 11th Aug 2021 , we started " Seminar activity for III<sup>rd</sup> & IV<sup>th</sup> BHMS Students of AKHMC & H . Seminar was conducted between 12 Noon to 01 pm.

Principal Dr. Gholap K. V. started the activity & explained significance of the topic " NUTRITIONAL ANAEMIA" selected for Seminar.

Following students from third and fourth BHMS actively participated in the seminar

- 1) Sayyed Mahek (III BHMS)-Definition & causes of Nutritional Anaemia.
- 2) Afreen Sayyed (III BHMS)-Patho Physiology of Nutritional Anaemia.
- 3) Zare Preeti (III BHMS)-Clinical Features of Nutritional Anaemia.
- 4) Yamgar Nageena (III BHMS)-Investigations.
- 5) Khan Hajra (IV BHMS)-Metabolism of iron, folic acid, vitamin B12.
- 6) Gupta Karishma (IV BHMS)- Epidemiology of Nutritional Anaemia
- 7) Shelke Pratiksha (IV BHMS)-Treatment of Nutritional Anaemia.
- 8) Chavan Priyanka (IV BHMS)-Prevention & Control of Nutritional Anaemia

***STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS .***

Kulswami Medical Foundation's

## **Anantrao Kanase Homoeopathic Medical College & Hospital**

### **Report of Teaching-Learning Methods:-**

#### **Experiential Learning Activities.**

For the above mentioned activities, the college authority has appointed .Dr. Thorat S. L. as an incharge and Dr. Shete Priya as co-ordinator.

Under "Teaching learning methods-Experiential learning activities" we decided to conduct following activities on weekly basis.

- 1)Journal club meeting
- 2)Seminar
- 3)Experiential learning-learning clinical co-relation
- 4)Case presentation

Based on these activity guidelines today i.e. **18<sup>th</sup> Aug 2021**, we started "**Experiential Learning Activity - Learning Clinical Co-relation**" for III<sup>rd</sup> & IV<sup>th</sup> BHMS Students of AKHMC&H. The meeting was conducted between 12Noon to 01pm.

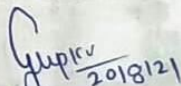
Dr. Shete Priya started the activity & explained significance of this activity.

Dr. Gholap Radhika, from department of Pathology very well explained "**Investigations and Report Interpretation of Iron Deficiency Anaemia**"

*At the end we conducted interactive Quiz session in which different reports of CBC were shown to the students and asked them to interpret the results appropriately.*

**STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS.**



  
Principal  
Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alenphata



Kulswami Medical Foundation's

**Anantrao Kanase Homoeopathic Medical College & Hospital**  
**Report**

**Teaching - Learning Methods :- Experiential Learning Activities.**

Schedule for the Month of **October 2021**

Day	Wednesday	Wednesday	Wednesday	Wednesday
Date	06/10/2021	13/10/2021	20/10/2021	27/10/2021
Time	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm	12:00 Noon to 01:00 pm
Activity	Seminar Introduction , Epidemiology - Allergic rhinitis Immunological basis of Allergy	Journal Club	Aetiopathogenesis , clinical features , Differential Diagnosis , Complications , treatment - Allergic rhinitis	<b>Case Presentation</b>
Participants	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff	3 <sup>rd</sup> & 4 <sup>th</sup> BHMS students & Teaching staff

**Participants Speakers**

Date	Topic / Activity	Name of student / Staff	Class/ Dept	Teacher Guide
13/10/2021	Case Presentation	1) Dr. Asare Asavari	Organon of Medicine	-
13/10/2021	Case Presentation	2) Dr. Unde D.D.	Anatomy	-

In the above mentioned schedule change in the activity was done. The schedule of activity changed with permission of principal, Dr. Gholap sir. Instead of journal club, case presentation was taken. Dr. Asare madam started the activity at **12.05 pm** on **13<sup>th</sup> October 2021**. Third and fourth BHMS students actively participated in the seminar.

Dr. Asare, from department of Organon of Medicine started **case presentation** on "**Allergic rhinitis**" Initially she guided about allergic rhinitis topic to the students. She presented case on allergic rhinitis from the journal "**The Homoeopathic Heritage**", Feb. 2020., with the title **Allergic Rhinitis Treated With Lesser Known Homoeopathic Medicine, Cassia sophera; a case Report**. Dr. Unde sir further continued the activity, covered treatment aspect of the case and he explained anatomical aspects of allergic rhinitis.

Other students felt this activity useful and knowledgeable to them.



*Gupke*  
11/10/21  
Principal  
Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alephata



Kulswami Medical Foundation's

## **Anantrao Kanase Homoeopathic Medical College & Hospital**

Report of Teaching – Learning Methods :-

Experiential Learning Activities .

For the above mentioned activities, the college authority has appointed. Dr. Thorat S.L as an incharge and Dr. Shete Priya as co – ordinator.

Under “ Teaching learning methods – Experiential learning activities” we decided to conduct following activities on weekly basis.

- 1) Journal club meeting
- 2) Seminar
- 3) Experiential learning – learning clinical co – relation
- 4) Case presentation

Based on these activity guidelines today i.e. 25th Aug 2021 , we started “ Experiential Learning Activity - Case Presentation” for IIIrd & IVth BHMS Students of AKHMC & H . The case Presentation activity was conducted between 12 Noon to 01 pm.

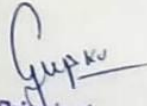
Dr. Shete Priya started the activity & explained significance of this activity.

Principal, Dr. Gholap Kamlesh, from department of Physiology, scientifically explained the case of “ Megaloblastic/ Pernicious Anaemia” which is associated with Jaundice and had past history of Dengue and Anaemia, Hepatitis B was ruled out by laboratory investigation. Analysis and rubrics are very well explained by Dr. Gholap sir, giving emphasis on rubrics like Delusion, Persecuted, Pursued, Tormented.

Session was conducted interactively in which students participated actively.

STUDENTS FELT THIS ACTIVITY USEFUL IN THEIR LEARNING PROCESS .

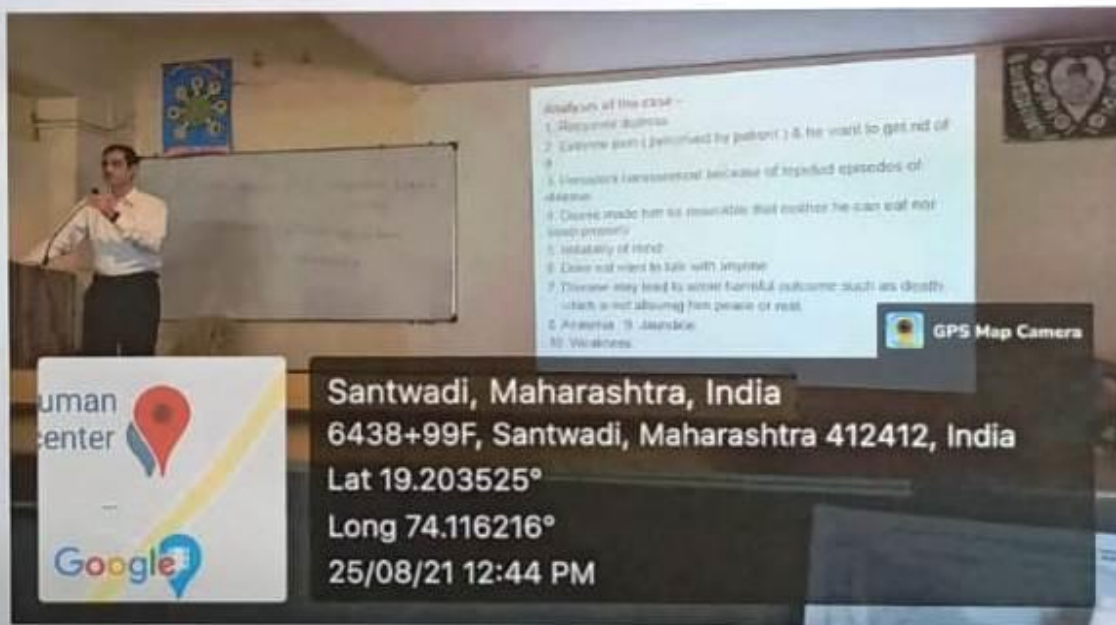


  
Principal  
Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alephata



### Santwadi, Maharashtra, India

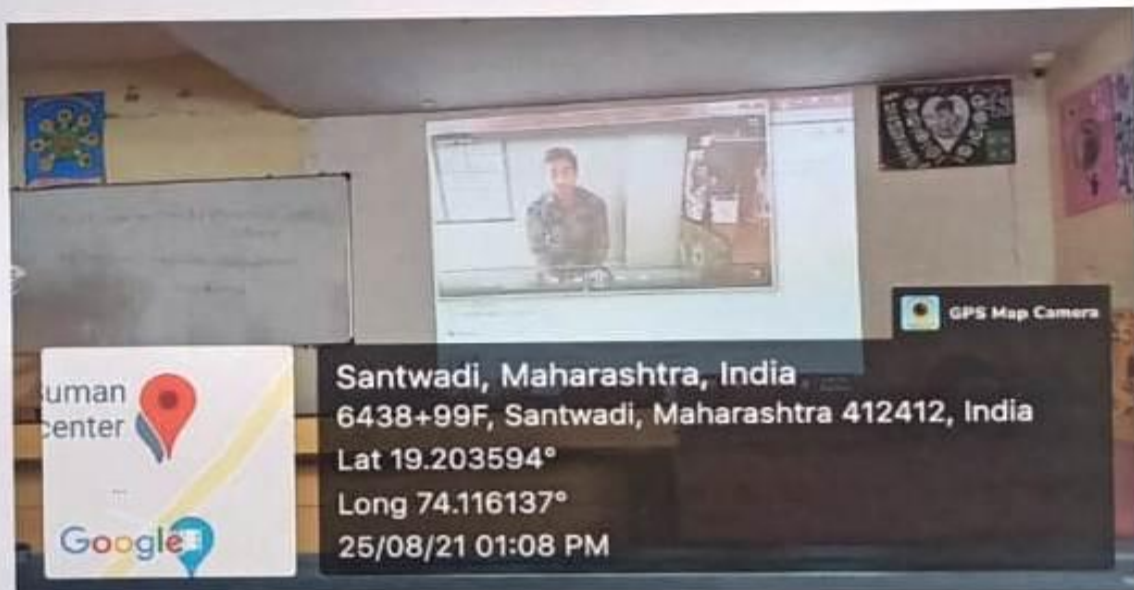
Suman Rehabilitation center, A/p-Alephata, Anantrao kanase medical college campus, Tal-junnar ,Dist, Santwadi, Maharashtra 412412, India  
Lat 19.203592°  
Long 74.115905°  
25/08/21 12:33 PM



### Santwadi, Maharashtra, India

6438+99F, Santwadi, Maharashtra 412412, India  
Lat 19.203525°  
Long 74.116216°  
25/08/21 12:44 PM

- Analysis of the case -
1. Recurrent disease
  2. Extreme pain (described by patient) & he want to get rid of it
  3. Consider reassessed because of repeated episodes of disease
  4. Disease made him so miserable that neither he can eat nor sleep properly
  5. Irritability of mind
  6. Does not want to take with anyone
  7. This case may lead to some harmful outcome such as death which is not allowing him peace or rest
  8. Anxiety & Insomnia
  9. Weakness



Seminar  
 Dept of Homoeopathic  
 Materia Medica

Page No.	
Date	

JAN- 2022

Sl. No	Date	Topic	Name	Remark
1	5/1/2022	Explain thuja	Mogal Akshay	good
2	19/1/2022	Explain Silicea	Jadhav Harshada	good

*[Signature]*

H.O.D.

DEPARTMENT OF H&M

ANANTRAO KANASE HOMOEOPATHIC  
 MEDICAL COLLEGE & HOSPITAL  
 ALEPHATA

*[Signature]*

Principal

ANANTRAO KANASE HOMOEOPATHIC  
 MEDICAL COLLEGE & HOSPITAL  
 ALEPHATA

FEB 2022

SR. NO.	DATE	TOPIC	NAME	REMARK
1	2/2/2022	Explaining Chamo	Jadhav Krutika	Good
2	23/2/2022	Explained Causticum	Aash Tabassum	Med

*Shatterjee*

H.O.D.  
DEPARTMENT OF H.M.M.  
A.K.H.M. College & Hospital, Alaphata

*Gupkv.*

Principal  
Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alaphata

MARCH-2022

Sl. No.	Date	TOPIC	Name	Remark
1	12/3/2022	Explain drug Lycopodium	Gore Nikita	Good
2	26/3/2022	Explain Ans.	Joshi Praad	Well

*[Signature]*  
H.O.D.

DEPARTMENT OF H.M.M.  
A.K.H.M. College & Hospital, Alephata

*[Signature]*  
Principal

Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alephata



April - 2022

Date	Topic	Name	Remark
9/4/2022	Explain Syphilinum	Priyanka Hande	Good
25/4/2022	Explain Syphilitinum	Swaraj Lomte	Good

*[Signature]*

H.O.D.

DEPARTMENT OF H.M.M.  
H.M. College & Hospital Alephata

*[Signature]*

Principal  
Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alephata

May-2022

Sr.No	Date	Topic	Name	Remark
1	19/5/2022	Explain Sariwaj	Namrata pote	Good
2	28/5/2022	Explain Flowic Acid	Trepti kendre	well

*S. Chatterjee*

H.O.D.

DEPARTMENT OF H.M.M.  
A.K.M.M. College & Hospital, Alephata

*Gupkv.*

Principal

Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alephata

JUNE 2022

Date	Topic	Name	Remarks
10/6/2022	Explain Abies N & Abies Canadensis	Aishya T	Good
24/6/2022	Explain Corallium Rubrum	Nikitya Gore	Well

*Shalini*

H.O.D.

DEPARTMENT OF H.M.M.

A.K.H.M. College & Hospital, Alaphata

*Jyoti V.*

Principal

Anantrao Kanase Homoeopathic

Medical College & Hospital

Alaphata

July, 2022

Sr NO	Date	Topic	Name	Remark
1	8/6/2022.	Explain Avena S	Ashwini Edke	Good
2	22/7/2022.	Explain Argentum M	Sushant Gadare	Good

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H.O.D.

DEPARTMENT OF H.M.M.  
A.K.H.M. College & Hospital, Alenphate

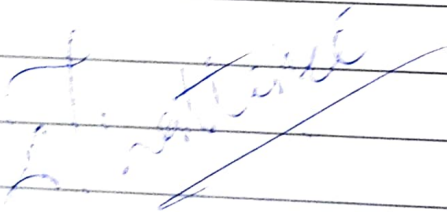
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Principal

Anant Rao Kanase Homoeopathic  
Medical College & Hospital  
Steph...

Aug-2022

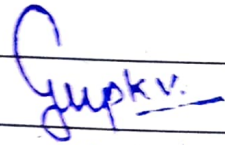
Date	Topic	Name	Remark
12/8/2022	Explos Ratanbio	Sheetal shelke	Good
26/8/2022	Explos Epigella	Sushmita Tadav	Good



H.O.D.

DEPARTMENT OF H.M.M.

A.Y.H.M. College & Hospital Ak.



Principal

Anantao Kanase Homoeopathic

Medical College & Hospital

A. Y. H. M.

2022

Sr. No.	Date	Topic	Name	Remark
1	19/9/2022	Complain Kali group	Anjali Katoale	Good
2	25/9/2022	Explain Natrium sulph	Amisha chandhary	Good

*[Handwritten Signature]*

H.O.D.

DEPARTMENT OF H.M.M.  
A.K.H.M. College & Hospital, Alephata

*[Handwritten Signature]*

Principal  
Anand Kanase Homoeopathic  
Medical College & Hospital  
Alephata

OCT - 2022

Date

Topic

Name

Remarks

8/10/2022

~~Anand~~  
Carcinosis  
~~Exuberant~~

Pankaj  
Ajabe

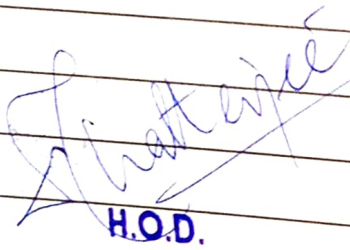
Good

13/10/2022

Baryta  
Mux

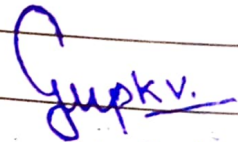
Priganka  
Choudhary

Good



H.O.D.

DEPARTMENT OF H.M.M.  
A.K.H.M. College & Hospital, Alephata



Principal

Anantrao Kanase Homoeopathic  
Medical College & Hospital  
Alephata

NOV - 2022

Sl. NO	Date	Topic	Name	Remark
1	11/11/2022	Explain Bacillinum	Komal Gangurde	Good
2.	12/11/2022	Explain Natrium group	Harshada Jadhav	Good

*Shafiq*

H.O.D.

DEPARTMENT OF H.M.M.  
A.K.H.M.College & Hospital, Alephata

*Gupkv.*

Principal  
Anantrao Kanase Homoeopathic  
College & Hospital  
Alephata