# Key Indicator 2.2 Catering to Student Diversity (25)

#### 2.2.1



The institution assesses the learning levels of the students, after admission & organizes special programs for advanced learners & slow performers.

## The institution

- 1. Follows measurable criteria to identify slow performers ...... Yes
- 3. Organizes special programmes for slow performers......Yes
- 4. Follows protocol to measure student achievement......Yes

## Criteria of institution to identify Advance learners & slow performers:

After I<sup>st</sup> year admission:

#### NEET MARKS

Interview is conducted after considering NEET marks to assess the in-depth knowledge of Chemistry, Physics & Biology with communication skills.

IInd Year onwards;

Students who scores marks Less than or equal to 50% are considered as Slow learners

& those who scores more than or equal to 70% are considered as Advanced learners.

### S.O.P. of slow learner & fast learner is as follows.

1. Our institution follows measurable criteria to identify **slow performers**. For this

Institute conducts **30 marks tutorials** on every Saturday at 9 a.m. to 10 a.m. Students are writing long answer questions & short notes of all years.

Institute also conducts **Term end exams & Preliminary exams** at the end of each term for the assessment of slow performers & Advance learners.

2. Our institute follows measurable criteria to identify **advance learners**. According to it, those students who score more than **70% marks** in the

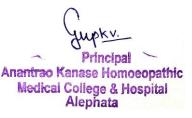
Term End & Preliminary exams are called advance learners. We select these students & allot **various seminars** in the batch to give guidelines Thev also requested other students. are to conduct to Practical's/Clinics in the classes. All these activities are conducted under guidelines of respective subject teacher& H.O.D's. These advance learners are also asked to give guidelines regarding **paper writing**. In this way institution encourages advance learners in the teaching activities so that it helps to increase their own **self confidence**.

- 3. Institute also identify **slow performers.** Students who score less than **50% marks** are called slow performers by our institute. Institute provides special attention at slow performers. Special guidelines are given by each subject teachers/H.O.D's to those students who get fail first time in M.U.H.S exams. They are asked **to write answers** of various questions & are asked to maintain record of their answer books. These answers are checked by respective teachers regularly. These students are also asked to **write tutorials** at the end of each week. **Practical's/Clinics** are conducted on regular basis for such students. They are also given guidelines regarding their **body language & their vocabulary** so that it helps them to face orals confidently.
- 4. Institute follows proper protocol to measure student achievement. For this all teachers are maintaining proper record of fast learners & slow performers in their respective departments. Outcome records of this program are very useful for slow performers.
- 5. Our institute also organizes special protocols to measure students' achievements.

We organize Induction program every year for 1<sup>st</sup> year fresh students. In this program we introduce our entire faculty to students. We offer scholarship to these new students, on the basis of their NEET marks. This**scholarship is given in the form of either valuable useful instruments like Sphygmomanometer, Stethoscope etc or books.** 

All supporting documents like Tutorial planning, Tutorial results, Term end exam results, Preliminary exam results, Slow learning & advance learning registers of few departments, scholarship offered to advance learner etc. are enclosed with it.





# Department of Physiology Including Biochemistry,

# 1<sup>st</sup> B.H.M.S.

# Advance learner &Slow performer list of 2021 with protocol to measure students achievements.

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